Long Term Curriculum Plan

Year Group: 3 **Academic Year: 2026/2027**

Term:	Autumn		Spring		Summer	
Subject:	1st half	2nd half	1st half	2nd half	1st half	2nd half
Maths	Number- place value, addition and subtraction	Number - multiplication and division	Number - multiplication and division Measurement - length & perimeter	Number - fractions Measurement- mass and capacity	Number - fractions Geometry – property of shape Statistics	Measurement – money and time
English	**Writing:** Strong Start- Year 2 recap. Poetry on a theme. (emotions) First person narrative descriptions **Reading:** Greta and the Giants Pebble in my Pocket	**Writing:** Non-chronological reports Dialogue through narrative (historical stories) **Reading:** Leon and the Place Between 'Twas the night before Christmas	**Writing:** Performance poetry (including poetry from other cultures) Third person narrative (animal stories) **Reading:** Sam Wu is not afraid of the Dark	**Writing:** Non-chronological reports Advanced instructional writing **Reading:** Operation Gadgetman	**Writing:** First person narrative descriptions Third Person Narrative Animal Stories **Reading:** The Dancing Bear	**Writing:** Dialogue through narrative (historical) Advanced Instructional Writing **Reading:** Magician's Nephew
Computing	**Internet Legends:** online reputation, passwords and behaviour, and being brave online	**My First Movie (iMovie):** recording and editing to create a movie	**Coding:** loops and repetition	**Coding:** selection in quizzes	**Information Technology:** branching databases	**Digital Literacy:** creativity – word art

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Science	**Rocks Animals, including humans Revisit Rocks**		**Forces and magnets Plants What is biodiversity? How can we increase biodiversity in our local area?**		**Plants continued… Light Revisit and retrieve previous learning**	
History	**Stone Age – Iron Age**		**Stone Age – Iron Age Rome and the impact on Britain**		**Rome and the impact on Britain**	
Geography	**Fieldwork – human and physical features**		**Fieldwork – counties and regions of the UK**		**Fieldwork – OS map skills and fieldwork**	
Physical Education	**Gymnastics** Sequences **Invasion Games** Football **Physical/mental health and wellbeing** Daily mile	**Dance** Solo and duet work **Striking/fielding** Cricket **Physical/mental health and wellbeing** Daily mile	**Gymnastics** Body management in floor exercises **Invasion Games** Netball **Physical/mental health and wellbeing** Daily mile	**Invasion Games** Hockey Basketball **Physical/mental health and wellbeing** Daily mile	**Athletics** Running, jumping, throwing and skipping **OAA** Leadership and problem solving **Physical/mental health and wellbeing** Daily mile	**Striking/fielding** Rounders **Invasion Games** Tag Rugby **Physical/mental health and wellbeing** Daily mile
Personal, Social, Health and Economic Education	**Relationships:** friendship	**Health and wellbeing:** keeping safe at home and at school	**Relationships:** families	**Living in the wider world:** communities	**Health and wellbeing:** eating well, dental care	**Health and wellbeing:** keeping active, taking rest
Music	**Rhythm and beat** -notation -crotchets -quavers -minims -crotchet rests	**Exploring Musical elements** Listening to descriptive music Creating music for effect	**Patterns in music** –rhythmic and melodic -performing with increasing control and accuracy	**Performance: Spring concert** -singing repertoire and performance skills	**Ocarina skills** How instruments create sound Instrument families **Introduction to ocarina**	**Melody and performance** Extend ocarina skills to longer traditional melodies

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		Selecting and organising sounds			Holding ocarina, gentle breath, covering finger holes to change pitch and create notes Play short melodies using increasing large range of notes	Compose own short melodic phrases Rehearse for an in-person or online concert for parents
French	**Greetings and the classroom**	**Colours emotions and numbers 0-10**	**Introductions and questions**	**Working together**	**Playing together**	**Eating together**
Religious Education	**Religion:** Hinduism **Theme:** Diwali **Key question:** Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?	**Religion:** Christianity **Theme:** Christmas **Key question:** Has Christmas lost its true meaning?	**Religion:** Christianity **Theme:** Jesus' miracles **Key question:** Could Jesus really heal people? Were these miracles or is there some other explanation?	**Religion:** Christianity **Easter / Theme:** Forgiveness **Key question:** What is 'good' about Good Friday?	**Religion:** Hinduism **Theme:** Hindu Gods and beliefs **Key question:** How can Brahman be everywhere and in everything?	**Religion:** Hinduism **Theme:** Pilgrimage to the River Ganges **Key question:** Would visiting the River Ganges feel special to a non-Hindu?
Design and Technology	Textiles	Food and nutrition	Mechanisms	Systems	Structures	Food and nutrition What is food waste? How can we reduce food waste?

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Art	Drawing and painting	Printmaking	Textiles and collage	3D	Painting	Creative Response: painting and printmaking