





PE and sport premium

monitoring and tracking form

2025/2026

Commissioned by

Department for Education

Created by

afPE association for PHYSICAL EDUCATION

YOUTH SPORT TRUST

PE and sport premium monitoring and tracking form

- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- PE and sport premium for primary schools - GOV.UK
- PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK

Review of the last academic year (2024/2025)

- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

***Remember** - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.*

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	78% of children could swim 25m confidently	Those in the beginners group made good progress but some were unable to swim more than 5m
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	77% of children swam at least 25m using a range of strokes	All those, except one, who could swim on front could also swim on back. Of those who could only swim 10-20m on front, none could swim on back.
3. Perform safe self-rescue in different water-based situations	82% of children could perform a self-recue in a range of different water-based situations	Only those unable to swim less than 5m could not perform a self-rescue

Review of the last academic year (2024/2025)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	The PE curriculum was fully reviewed and brought in line with other curriculums from across the school. The PE Hub resources are used well by teaching staff and these support the delivery of high-quality PE lessons across the school. ECTs, new to the school, were able to deliver physical education across the year. They required minimal support and intervention to do this. Children took part in inter-house activities for a range of sports and activities, this ensured that every child had the opportunity to take part in competitive sport.	Surveys were not completed for the staff and pupils. This was due to time constraints for the physical education leader. Although we are confident that things were successful, it would be useful to have written evidence to support this. Some aspects of the PE curriculum did not have inter-house sports this was due to lack of time available on the school calendar.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Interhouse sports ensured that every child had the opportunity to take part in physical activities and sporting activities. A broader range of sports clubs were offered across the year. This included every year group. 83% of children took part in a sports club last academic year. A much-improved range of sporting activities were offered in unstructured times last academic year. There were over 25 competitions attended by the school this year	There were still a small proportion of children who did not take part in a school offered sport-based club. The number of sport-based clubs could still be improved and increased.

Review of the last academic year (2024/2025)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	The inter-house sports offer had a significant impact on the quality of sport delivered across the school. All staff and children were working toward a clearly defined purpose and this raised standards. The curriculum review and subsequent CPD that was delivered to staff had a positive impact on the quality of teaching and learning delivered by the school.	
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	The new curriculum map ensured completed coverage of the National Curriculum. The increased range of clubs ensured that more children had opportunities to try new sports. Children took part in events to engage in competitive sport.	
5. Increasing participation in competitive sport	The school entered over 30 events across the year. This is a large number for children only in KS2 and one of the highest of Shrewsbury schools. Football was the most popular event but other sports have grown in popularity and pupils have joined clubs outside of school as a result of their experiences in school (Hockey, Rugby and Cricket)	The least active children remain among the least likely to try out for a team. Some work need to be done to further identify barriers and source competitions which they have interest in.

Aims for the next academic year (2025/2026)

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

2. Increasing engagement of all pupils in regular physical activity and sporting activities

3. Raising the profile of PE and sport across the school, to support whole school improvement

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

5. Increasing participation in competitive sport

Swimming and Water Safety	What went well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres.	Increase the % of children that can swim 25m.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Increase % of the current Y5 cohort can use a range of strokes effectively.
3. Perform safe self-rescue in different water-based situations	Increase the % of the current Y5 cohort can perform a safe self-rescue

Your objective: To embed the new PE curriculum to ensure that high quality physical education is sustained across the school

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Develop lunchtime play provision to increase activity for least active groups.	Develop pupil leadership (training programme), Staff CPD to develop their understanding of games and play, Range of equipment, Pupil voice activities to understand pupils wants and needs	A confident and competent group of activity leaders that take initiative and create a more active and inclusive playground for all pupils. Lunchtime staff leading a range of physical activities and joining in with movement daily to role model. A happier, more active playground that meets the needs of all pupils especially SEND and girls.	
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate	Activity leaders are leading a broad range of activities and actively seeking children that are not engaged in physical activity during lunch times. Staff have grown in confidence and far more active and engaged in games with the children. Lunch times are more active with children having fun. Activity options have been tailored to suit the needs of SEND pupils through considerate choices of equipment and the types of games played. Girls are proving to be the hardest group to engage as some are still choosing not to be active.	Continued training for activity leaders and bringing new leaders into the group to bring new ideas and expertise. More leaders will also mean more activities are able to be delivered. Continued training with staff. Continue to listen to SEND pupils and tailor activities to their needs and wants. Focus priorities on engaging girls. Work with least active girls to create activities that are meaningful and enjoyable for them. Do they want to be activity leaders for younger children to give them purpose and confidence?	All leaders have engaged pupils in play during break and lunch. All want to continue in their role next year. Trials for sporting events have increased as a result of experiences of playing these games on the playground. Meetings and the end of year survey have shown all staff feel positive and enjoy making a difference for others. Interviews by random selection were conducted and 92% of pupils were either 'happy' or 'very happy' with the activities on offer at lunchtime. -	£1165 – equipment £420 – The PE Hub £70 - Staff CPD

Your objective: To embed the new PE curriculum to ensure that high quality physical education is sustained across the school

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To further embed the new PE curriculum to ensure that high quality physical education is sustained across the school	Creating a strategic calendar for physical education so that teachers know what they should be doing and when. Encouraging teachers to run their own inter-house sport activities to assess the progress of children An audit of PE resources and equipment Continue to look at additional resources which are available through The PE Hub and implement them into teaching Swimming lessons additional to statutory requirements	Further increased staff confidence in the delivery of physical education Teachers running their own inter house sport events so that children use their skills in a competitive format Improved resourcing of physical education lessons	Pupil survey Staff survey Audit documents
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Staff have become more confident at delivering lessons. Curriculum is being delivered uniformly across the school. School Games Mark gold achieved	Continue to promote inter-house competitions- hockey, netball, football, basketball inter-house competitions across school. Continue to audit PE resources Continue swimming lessons for Year 4 and 5	Inter-house events within classes Continue to encourage inter house activities within PE lessons	£ 130 - Staff CPD £640 – extra swimming and hire

Your objective: To audit and then renew resources for the teaching of physical education in line with the new curriculum model.

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To audit and then renew resources for the teaching of physical education in line with the new curriculum model.	Full audit of PE equipment and resources Order new resources CPD for staff so that they are aware of new equipment and how it should be used to support teaching and learning	Increased staff awareness of PE equipment Improved quality of teaching and learning in physical education due to improved resources Equipment is used correctly and effectively by both staff and pupils	Testing of equipment to ensure safety. Orders of new equipment Pupil voice on new equipment
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Audit completed and resources ordered and now available for all PE lessons.	Staff informed and picture sent of the organization. Continue to liaise with safeguarders to check the organization. Safeguarders/School Council checked the PE cupboard.	Staff aware of where to store equipment. Equipment stored in the correct places. Equipment checked half termly by PE lead to check for effectiveness.	£1572.96 - Equipment

Your objective: To further increase the number of sports themed clubs and encourage children to run more to develop their leadership skills

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To further increase the number of sports themed clubs and encourage children to run more to develop their leadership skills	Sourcing external partners to run clubs within school. Supporting children with improving their leadership skills to create and then run their own clubs and activities Purchasing resources based on the feedback of children to help them run clubs and events	Externally run sports Daily sports clubs run by children open to everyone across the school both linked to the school's curriculum and the interests/skills of the children Increased participation in sports clubs resulting in higher standards of learning in physical education lessons.	Clubs run by external providers Pupil survey Registers of clubs with high attendance and participation.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Safeguarders and playground buddies set up.	Continue to encourage children to create and run activities- look into and organise Jumping Jaxx Leaders for the playground.	External clubs sourced and deliver extra-curricular activities- archery, football Playground buddies set up and active on playground at lunch and break.	£693 – After-school club subsidies £2894 – Residential visits

Your objective: To continue to embed the school's physical education offer so that more children excel and have opportunities to represent the school in competitive sport

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To continue to embed the school's physical education offer so that more children excel and have opportunities to represent the school in competitive sport	By engaging with the competitions package through TrustEd. By purchasing buses or using school minibus so that children can be transported to these events	Every child across the school has the opportunity to represent the school in a competition if they wish to. Stronger links are formed to local clubs so that children can build their skills and develop further in chosen sports.	Participation data Workshops by local sports clubs
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	All pupils in the school have attended events or had the opportunity to attend.	Continue to engage with TrustEd and attend all events	Trial dates and events sent to all parents. High attendance at cross country events and Shropshire Half Marathon. Links to Dynamo cricket, Embrace rugby	£1840 – TrustEd £9657 – Minibus and fuel £160 – Coach hire £222 – Area Athletics £80 – National Trust X-country

Your objective: To continue to improve the school physical activity offer so that children are participating outside of the classroom leading to increased focus and better behavior for learning.

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To continue to improve the school physical activity offer so that children are participating outside of the classroom leading to increased focus and better behavior for learning.	Improved resources and physical activities offered on the playground and field at unstructured times of the school day Safeguarders and school council project to improve quality of provision in unstructured elements of the school day. Pupil survey to obtain pupil voice and input on provision available during the school day	Increased range of activities available outside at play and lunchtimes Improved play experience and increased physical activity during unstructured times of the school day. Reduction in behavior incidents recorded during unstructured times	Pupil survey Staff survey Data analysis (behavior incidents)
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)		Continue to improve quality of provision. Playground buddies or jumping jaxx leaders to be trained for unstructured parts of day	Playground buddies/safeguarders beginning to lead activities on playground.	£ 1800 - Staffing