Empower Multi-Academy Trust
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23rd March 2026

Dear Safeguarders and Year 5,

Thank you for coming to talk to me about safeguarding last week as part of the Safeguarders group.

I was really interested to see that:

- You spoke confidently about the positive environment in school, including how kind and caring the teachers are, how easy it is to make friends and how lessons include everyone and support different learning needs.
- You explained how the zones help you talk about your emotions and how restorative approaches help resolve disagreements. I was pleased to hear how playground buddies and the Safeguarders promote kindness and pro-social behaviour.
- You clearly understood the school's core values—*connect, believe and succeed*—and how being *Ready, Respectful and Safe* helps everyone. You also recognised the support offered by organisations such as NSPCC and Childline.
- You could explain that bullying means repeated unkind behaviour, including cyber, verbal, indirect and physical types. You spoke maturely about why being kind and supporting one another helps prevent bullying.
- You shared examples of how the school promotes health and wellbeing, including drinking water, choosing healthy snacks, taking part in physical activities like the daily mile, joining in mental health awareness week and using mindfulness strategies. You also identified the named adults you can go to for help.
- You talked confidently about keeping safe—water safety, road safety through Bikeability, personal boundaries through the NSPCC PANTS message and online safety including acceptable behaviour, spotting risks and reporting anything that feels uncomfortable.
- You discussed diversity and inclusion with real maturity, showing understanding of racism and protected characteristics such as gender, disability and age. You also understood what hate crime means and the legal age of criminal responsibility.
- You were able to name British Values—democracy, individual liberty, rule of law, tolerance and respect—and could talk about religions such as Hinduism, Islam, Judaism, Buddhism and Sikhism.

- I was especially impressed by the work of the Super Safeguarders, who promote resilience and pro-social choices through assemblies, hi-vis jackets, posters and the friendship benches. Your suggestions for continuing this work—posters, refresher presentations and newsletters—were thoughtful and very helpful.

One of the important things to remember is that your voice matters. As part of this group, continue doing the great work that you have started to help the adults to keep the school a safe place to come and learn.

Thank you once again for your time.

**Yours sincerely,**
**Sam Scott**
**Director of Education**