**School Name: St George's Junior School**
**Action Plan Date: September 2025**

| Theme | Action | Desired Outcome | Resources Required | Owner |
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| **Energy Efficiency and Renewable Energy** | Conduct energy audits | Identify areas for improvement and potential energy savings | Funding for energy audits, qualified personnel | In collaboration with Central Team |
| | Implement energy-saving measures (efficient lighting, insulation, smart energy management) | Reduce reliance on fossil fuels, lower energy consumption and costs | Investment funds, efficient lighting systems, insulation materials, smart energy management systems | In collaboration with Central Team |
| **Education for Sustainability** | Integrate sustainability and climate change education across the curriculum | Empower students with knowledge and skills to address climate change, foster environmental responsibility | Training for staff, curriculum resources | |
| | Engage students in hands-on projects and initiatives | Practical experience and deeper understanding of sustainability | Project materials, support from staff | School Sustainability Lead, Students |
| **Waste Reduction and Recycling** | Implement recycling programs | Reduce waste sent to landfill | Recycling bins, educational materials | School Sustainability Lead |
| | Reduce single-use plastics | Minimise plastic waste | Reusable alternatives, awareness campaigns | School Sustainability Lead |
| **Sustainable Procurement** | Source environmentally friendly products and services utilising preferred suppliers procured through Trust Central Services | Reduce environmental impact | Information on sustainable suppliers | Trust Central Team, Procurement Team |
| | Collaborate with suppliers to explore greener alternatives | Identify more sustainable options | Communication channels with suppliers | Trust Central Team, Procurement Team |

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| **Green Spaces and Biodiversity** | Develop and maintain green spaces | Opportunities for outdoor learning, biodiversity conservation, and mental well-being | Funding for plants and materials, staff/volunteer time | School Sustainability Lead |
| | Create wildlife habitats | Support local ecosystems | Resources for habitat creation (e.g., bird feeders, insect hotels) | School Sustainability Lead |
| **Community Engagement and Partnerships** | Forge partnerships with local organisations | Enhance sustainability initiatives through collaboration | Contact information for local groups | School Sustainability Lead |
| | Organise community events on climate change and sustainable living | Raise awareness and promote sustainable practices | Venue, speakers, promotional materials | School Sustainability Lead |
| **Staff Training and Empowerment** | Provide training on sustainability and climate change education | Increase staff knowledge and skills | Training resources, expert speakers | Trust Central Team, School Sustainability Lead |
| | Encourage staff and students to contribute ideas | Generate new initiatives and promote ownership | Idea submission platform, recognition program | School Sustainability Lead |
| **Sustainable Transportation** | Encourage walking, cycling, and public transportation | Reduce carbon emissions from transport | Improved cycling infrastructure, promotion of public transport options | School Sustainability Lead |