Governors at St. George's

Our Team

Robin Walker - Chair
Graham Tate - Vice-chair
Mary Stockton
Andrew Tavernor
Julie Raynor
Philip Merrick

Special roles

Some governors take on additional, key responsibilities to monitor the school's compliance with the statutory guidance:

Graham Tate - **SEND** (Special Educational Needs & Disabilities)

Mary Stockton - **Safeguarding**

Robin Walker - **Pupil Premium**

They meet with the Senior Leaders once a term and visit school to talk to pupils.

Reports are then written and presented at the next governors meeting.

Meetings

Governors attend one meeting each term at St. George's to discuss a range of issues concerned with the education of the pupils. We see and read:

A Headteacher's report

Data showing achievement & progress

Policies to ensure the school operates effectively

The School Development Plan

Governor Visit Reports

This is to give an overview on the breadth and depth of the Governors involvement at St George's Junior School. As Governors we work with the school leaders to help ensure all pupils can reach their full potential as lifelong learners and in all aspects of school life. Our dedicated staff are extremely passionate about ensuring our children achieve their best. We are all very proud of our children, they are always hard working, enthusiastic and polite during our school visits.

It is no wonder that OFSTED recently graded the school as 'GOOD' in all areas. Well done to everyone involved - both pupils & staff.

Robin Walker (Chair of Governors)

Visiting the School

Once a term the governors go into school to:

- see the **developments in teaching & learning** by observing pupils working in the classroom
- **talk to groups of pupils**, allowing them to articulate about their learning (Pupil Voice)
- **Meet with staff** to talk about the exciting developments in school

This has become a big part of our role recently, especially now Covid restrictions have eased. It has been an absolute joy to meet some of the pupils who talk with such confidence about their learning. Time spent by governors in lessons has demonstrated the high level of commitment from both pupils and staff to learning and also highlighted the positive relationships that exist between them. It is clear that the staff are working tremendously hard to ensure high standards of teaching & learning at the school in supporting the pupils achieve their potential.

Well done everyone - pupils & staff … and not forgetting parents who are such an important part in this 'journey'

"To work in partnership to educate, nurture and empower."

The Curriculum

This has become an increasingly important part of the work done by governors who work with teams of St. George's staff to report on curriculum developments in:

Citizenship & Wellbeing

Creative/Humanities

Languages

STEM
(Science, Technology, Engineering & Maths)

The governors examine:

- Curriculum Statements
- Subject Action Plans
- Progression Plans

and reference these to their school visits

Report Writing

For each visit, the governors write a report. They:

Read relevant documents relating to what the school **intends** to do in an area

The governors then see if it is being **implemented** successfully in the classroom

The governors finally comment on the **impact** on the pupils learning

Governors use the information collected from visits, monitoring and LGB meetings to contribute to the School's Evaluation Form (SEF).