

Woodfield Infant School and St. George's Junior School Preventing Extremism & Radicalisation Policy

April 2023

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Approved by: LGB

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Aim

This 'Preventing Extremism and Radicalisation Policy' is part of our commitment to keeping children safe. All staff working in Woodfield Infant and St George's Junior School recognise that safeguarding is everyone's responsibility irrespective of the role they undertake or whether their role has direct contact or responsibility for pupils or not.

When operating this policy, Woodfield Infant School and St George's Junior School uses the following Governmental definition of extremism which is:

'Vocal or active opposition to fundamental British Values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas'.

1. Relevant Legislation

In March 2015, new statutory duties were placed on schools by the Counter Terrorism and Security Act (2015) which means they must work to prevent children being drawn into extremism. The full Government Prevent Strategy can be viewed at https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97976/prevent-strategy-review.pdf

This policy draws on both statutory and non-statutory guidance:

Statutory Duties

- Counter Terrorism and Security Act (2015)
- Keeping Children Safe in Education (2022)
- Prevent Duty Guidance (2015)
- Working together to Safeguard Children (2018)

Non-statutory Guidance

- The Prevent Duty: Departmental advice for schools and childcare providers (DfE 2015)
- Promoting fundamental British values as part of SMSC in schools: Departmental advice for maintained school (DfE 2014)
- Improving the spiritual, moral, social and cultural (SMSC) development of pupils: supplementary information (DfE 2014)

2. Body of Policy

Other related policies within school

- Acceptable Use Policy (ICT) policy
- Behaviour Policy
- Child Protection & Safeguarding Policy and Looked After Children Policy
- Equality Policy
- E-Safety Policy
- Lettings Policy
- Personal, Social and Health Education (PSHE) Policy
- Spiritual, Moral, Social, Cultural (SMSC) Policy
- Staff code of conduct/ staff behaviour Policy
- Teaching and Learning Policy
- Visitors Policy
- Whistle-blowing Policy

At Woodfield Infant and St. George's Junior School we recognise that extremism and exposure to extremist materials and influences can lead to poor outcomes for pupils and so should be addressed as a safeguarding concern as set out in this policy. We also recognise that if we fail to challenge extremist views, we are failing to protect our pupils.

3. Roles and responsibilities

Role of the Governing Body

It is the role of the governing body to ensure that that the school meets its statutory duties with regard to preventing radicalisation.

Role of the Headteacher

- Ensure that the school and its staff respond to preventing radicalisation on a day-to-day basis
- Ensure that the school's curriculum addresses the issues involved in radicalisation
- Ensure that staff conduct is consistent with preventing radicalisation
- Report to the governing body on these matters

Role of Designated Safeguarding Leads

- Ensure that staff understand the issues of radicalisation, are able to recognise the signs of vulnerability of radicalisation and know how to refer their concerns
- Receive safeguarding concerns about children and young people who may be vulnerable to the risk of radicalisation or are showing signs of radicalisation
- Making referrals to appropriate agencies with regard to concerns about radicalisation

- Liaise with partners, including the local authority and police
- Offer support and advice to staff

Role of staff

It is the role of staff to understand the issues of radicalisation, be able to recognise signs of vulnerability or radicalisation and know to refer concerns to the designated lead promptly.

4. Curriculum and teaching approaches

We will ensure that all of our teaching approaches helps our pupils build resilience to extremism and give pupils a positive sense of identity through the development of critical thinking skills. We will ensure that all our staff are equipped to recognise extremism and are skilled and confident enough to challenge it.

We will strive to eradicate the myths and assumptions that can lead to some young people becoming alienated and disempowered, especially where the narrow approaches children may experience may make it harder for them to challenge or question these radical influences. In our school this will be achieved primarily through PSHE.

We will be flexible to adapt our teaching approaches, as appropriate, so as to address specific issues as to become even more relevant to the current issues of extremism and radicalisation.

Our goal is to build mutual respect and understanding and to promote the use of dialogue not violence as a form of conflict resolution. We will achieve this by using a curriculum that includes:

- Citizenship programmes
- Open discussion and debate
- Work on anti-violence and restorative approach addressed through the curriculum and the behaviour policy

At Woodfield and St. George's we will promote the values of democracy, the rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs. We will teach and encourage pupils to respect one another and to respect and tolerate difference, especially those of a different faith or not faith. It is indeed our most fundamental responsibility to keep our pupils safe and prepare them for life in modern multi-cultural Britain and globally.

5. IT

At Woodfield and St. George's we will ensure that children are safe from terrorist and extremist material when accessing the internet in school by having secure filters which will block inappropriate content.

Pupils and staff are aware of the procedures in school for reporting any concerns relating to inappropriate content found on the internet.

6. Staff training

Statutory guidance refers to the importance of Prevent awareness training to equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas. All staff have completed the Prevent e-learning training course at different times. Staff are aware of the signs of vulnerability and indicators of radicalisation and extremism through safeguarding training.

7. Working in partnership

We will work in partnership with local partners, families and communities in our efforts to raise awareness of radicalisation and supporting us with implementing the Prevent Duty. Woodfield and St. George's will engage effectively with parents/families to assist and advise of support mechanisms if concern is raised. The school will ensure that safeguarding arrangements take into account the policies and procedures of Shropshire Safeguarding Community Partnership.

Use of external agencies and speakers

At Woodfield and St. George's we encourage the use of external agencies or speakers to enrich the experiences of our pupils. We will ensure that any visitor coming into the school has been 'checked' appropriately in accordance with the current version of Keeping Children Safe in Education. Such vetting is to ensure that we do not unwittingly use agencies that contradict each other with their messages or that are inconsistent with, or are in complete opposition to, the school's values and ethos.

8. Referral process

If a member of staff has a concern about a particular pupil/s they should follow our school's normal safeguarding procedures, including discussing with the school's designated safeguarding lead as set out in the Child Protection and Safeguarding Policy.

The designated lead should contact West Mercia Prevent Team:

Prevent@westmercia.pnn.police.uk

The Prevent Referral Flow Chart details this process-Appendix 1 & 2.
If indicated in appendix 2, use Appendix 3 to make a referral to the police.

This policy was adopted by the School Governors on

Signed by:Governor Headteacher

Prevent referral flowchart

Step One: Prevent concern is identified. Go to Step Two.

Step Two. Discuss your concerns:

1. Discuss concerns with DSL.
2. If, following conversation with line manager, a Prevent referral is required contact the National police Prevent advice line 0800 011 3764 or Prevent Team for Warwickshire and West Mercia Police on 01386 591832 Website: <https://www.westmercia.police.uk/advice/advice-and-information/t/prevent/prevent/>
3. **Call 999 if there is immediate risk of harm to the subject or another; immediate risk of a crime being committed; or immediate risk of travel to a conflict zone.**
4. Go to Step Three.

Step Three: Choose from the following:

1. Your concerns meet the criteria for a Prevent referral. Go to Step Four.
2. Your concerns don't meet criteria for a Prevent referral but do meet criteria for a safeguarding referral. Go to Step Five.
3. Your concerns don't meet criteria for a Prevent referral or a safeguarding referral. Go to Step Six.

Step Four: Concerns that meet criteria for a Prevent referral

If your concerns relate to an adult (aged 18 and over):

1. Complete Police Prevent Referral Form on Shropshire Council website [Early-Help-Tools](#) (scroll down to find the form) You do not need to complete a safeguarding adult referral, but the Prevent referral will be shared with the adult safeguarding hub for information.
2. Download your Police Prevent Referral Form submission and send to: prevent@warwickshireandwestmercia.pnn.police.uk
3. Complete the MARF request from Shropshire council website [Early-Help-Tools](#) (scroll down to find the form) Shropshire FPOC Telephone Number 0345 678 9044
4. Go to Step Seven

If your concerns relate to a child (aged under 18): Complete the MARF on Shropshire Council website [Early-Help-Tools](#) (scroll down to find the form) Phone First Point of Contact Team (FPOC) on 0345 678 9021

1. Complete Police Prevent Referral Form on Shropshire Council website [Early-Help-Tools](#) (scroll down to find the form)
2. Download your Police Prevent Referral Form submission and send to: Compass.Referrals@shropshire.gov.uk

3. Go to Step Seven.

If you are the social worker for the person you have Prevent concerns about, and the case is open:

1. Complete the Police Prevent Referral Form on Shropshire Council website [Early-Help-Tools](#) (scroll down to find the form)
2. Download your Police Prevent Referral Form submission and send to: Compass.Referrals@shropshire.gov.uk/prevent@warwickshireandwestmercia.pnn.police.uk

Step 5: Concerns don't meet criteria for a Prevent referral but do meet criteria for a safeguarding referral.

1. Seek consent and complete the following:
 - Concerns relate to a child (under 18). Complete the MARF on Shropshire Council website [Early-Help-Tools](#) (scroll down to find the form) Phone First Point of Contact Team (FPOC) on 0345 678 9021 for guidance.
 - Concerns relate to an adult (18 and over). Please refer to the Shropshire Council webpage [Adult safeguarding in Shropshire](#) or email firstpointofcontact@shropshire.gov.uk

Step Six: Concerns don't meet criteria for a Prevent referral or a safeguarding referral.

1. Give consideration to Shropshire Council website [Early-Help-Tools](#) (applicable if the person is under 18, or is 18-25 and is a care leaver or has Special Educational Needs).

Step Seven: After making a Prevent referral

1. After receiving a Prevent referral Counter Terrorism Policing Team will contact the referrer.
2. Information is shared between Safeguarding Teams and Counter Terrorism Policing Team as appropriate.
3. A screening assessment is conducted. The outcome is one of the following:
 - Police Prevent process
 - Referral into multiagency [Channel](#)
 - No further action in relation to Prevent. However, other safeguarding action may be taken if deemed appropriate.

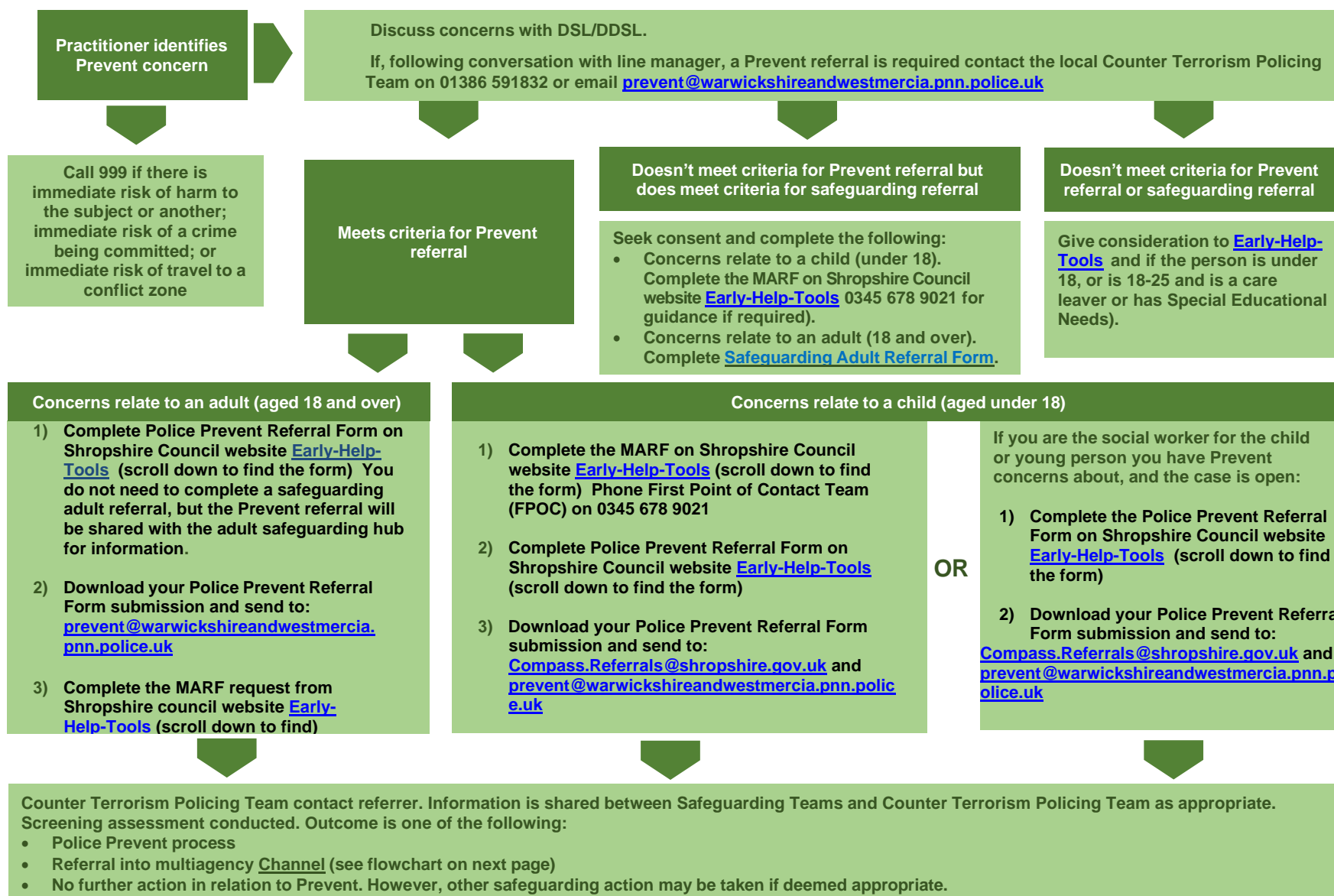
Government guidance - <https://www.gov.uk/guidance/making-a-referral-to-prevent>

To report extremist online material, go to <https://www.gov.uk/report-terrorism>

Action Counters Terrorism – preventing radicalisation and extremism by Acting Early <https://actearly.uk/>

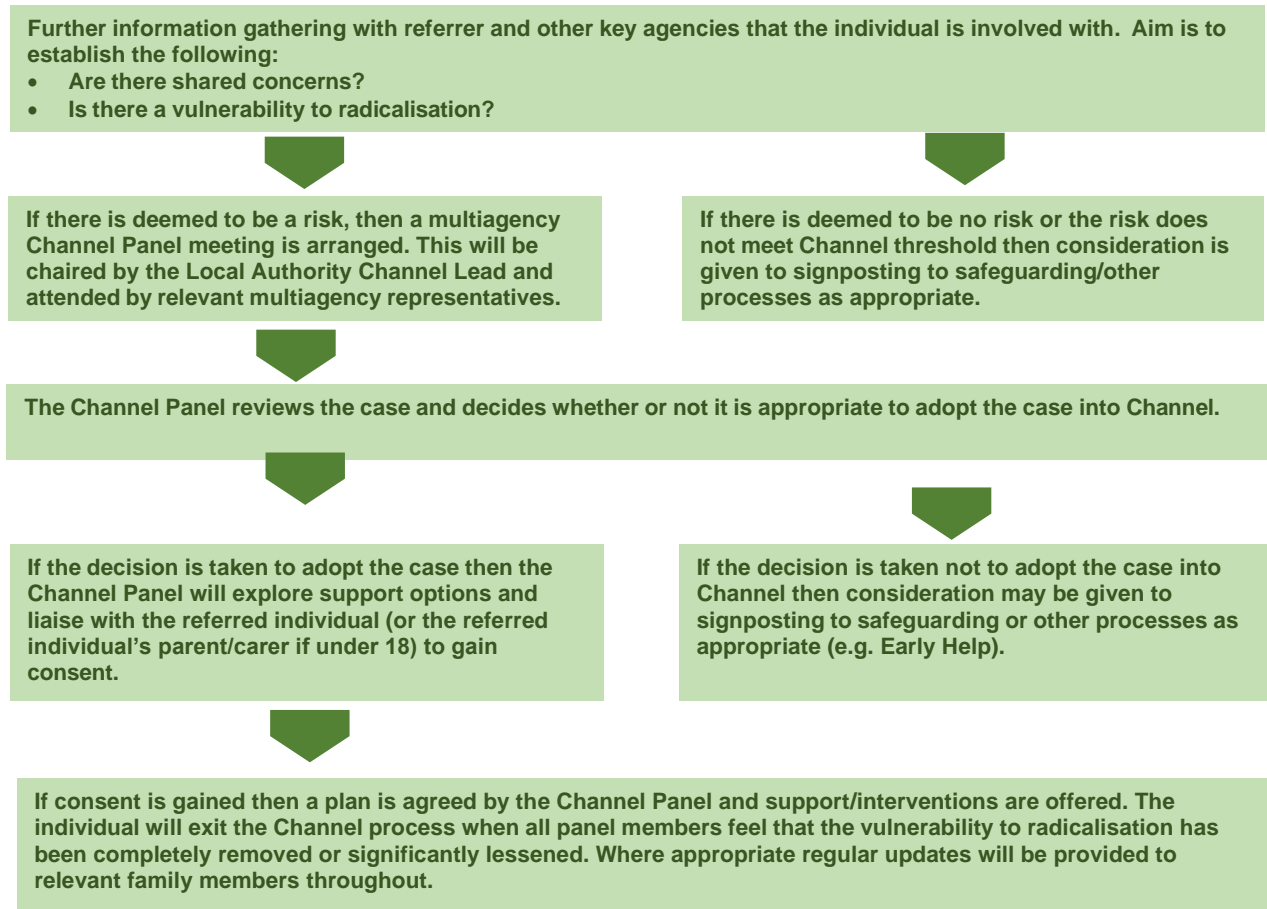
To report suspicious behaviour or activity call the Anti-Terror Hotline on 0800 789 321

Prevent referral process flowchart



Channel referral process

1. Once a referral has been made and it meets the Channel criteria, the Police will carry out the below process with the support of multi-agency partners working to the relevant Local Authority Lead. This process takes place in order to identify the level of risk and provide an appropriate support plan where necessary. A screening assessment is conducted. The outcome is one of the following:
 - Police Prevent process
 - Referral into multiagency [Channel](#)
 - No further action in relation to Prevent. However, other safeguarding action may be taken if deemed appropriate.



 Home Office	PREVENT REFERRAL FORM	 COUNTER TERRORISM POLICING
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REFERRAL PROCESS

Once you have completed this form, please email it to: prevent@warwickshireandwestmercia.pnn.police.uk
 This form will then be assessed for CT concern as well as safeguarding concerns.
 You will receive an automated message confirming receipt of your referral and where possible we can give you feedback on your referral however please be aware that this may not always be possible due to data protection and other case sensitivities.
 If you have any questions whilst filling in the form, please call: **Prevent Team on 01386 591835**

INDIVIDUAL'S BIOGRAPHICAL & CONTACT DETAILS

Forename(s):	First Name(s)
Surname:	Last Name
Date of Birth (DD/MM/YYYY):	D.O.B.
Approx. Age (if DoB unknown):	Please Enter
Gender:	Please Describe
Known Address(es):	Identify which address is the Individual's current residence
Nationality / Citizenship:	Stated nationality / citizenship documentation (if any)
Immigration / Asylum Status:	Immigration status? Refugee status? Asylum claimant? Please describe.
Primary Language:	Does the Individual speak / understand English? What is the Individual's first language?
Contact Number(s):	Telephone Number(s)
Email Address(es):	Email Address(es)
Any Other Family Details:	Family makeup? Who lives with the Individual? Anything relevant.

DESCRIBE CONCERNS

In as much detail as possible, please describe the specific concern(s) relevant to Prevent.

Please Describe

FOR EXAMPLE:

- How / why did the Individual come to your organisation's notice in this instance?
- Does it involve a specific event? What happened? Is it a combination of factors? Describe them.
- Has the Individual discussed personal travel plans to a warzone or countries with similar concerns? Where? When? How?
- Does the Individual have contact with groups or individuals that cause you concern? Who? Why are they concerning? How frequent is this contact?
- Is there something about the Individual's mobile phone, internet or social media use that is worrying to you? What exactly? How do you have access to this information?
- Has the Individual expressed a desire to cause physical harm, or threatened anyone with violence? Who? When? Can you remember what was said / expressed exactly?
- Has the Individual shown a concerning interest in hate crimes, or extremists, or terrorism? Consider *any* extremist ideology, group or cause, as well as support for "school-shooters" or public-massacres, or murders of public figures.
- Please describe any other concerns you may have that are not mentioned here.

COMPLEX NEEDS

Is there anything in the Individual's life that you think might be affecting their wellbeing or that might be making them vulnerable in any sense?

Please Describe

FOR EXAMPLE:

- Victim of crime, abuse or bullying.
- Work, financial or housing problems.
- Citizenship, asylum or immigration issues.
- Personal problems, emotional difficulties, relationship problems, family issues, ongoing court proceedings.
- On probation; any erratic, violent, self-destructive or risky behaviours, or alcohol / drug misuse or dependency.
- Expressed feelings of injustice or grievance involving any racial, religious or political issue, or even conspiracy theories.
- Educational issues, developmental or behavioural difficulties, mental ill health (see **Safeguarding Considerations** below).
- Please describe any other need or potential vulnerability you think may be present but which is not mentioned here.

OTHER INFORMATION

Please provide any further information you think may be relevant, e.g. social media details, military service number, other agencies or professionals working with the Individual, etc..

Please Describe

REFERRER'S ORGANISATIONAL PREVENT CONTACT (if different from above)

PERSON WHO FIRST IDENTIFIED THE CONCERNS

Do they wish to remain anonymous?	Yes / No
Forename:	Referrers First Name(s)
Surname:	Referrers Last Name
Professional Role & Organisation:	Referrers Role / Organisation
Relationship to Individual:	Referrers Relationship To The Individual
Contact Telephone Number:	Referrers Telephone Number
Email Address:	Referrers Email Address

PERSON MAKING THIS REFERRAL (if different from above)

Forename:	Contact First Name(s)
Surname:	Contact Last Name
Professional Role & Organisation:	Contact Role & Organisation
Relationship to Individual:	Contact Relationship to the Individual
Contact Telephone Number:	Contact Telephone Number
Email Address:	Contact Email Address
Forename:	Referrers First Name(s)
Surname:	Referrers Last Name
Professional Role & Organisation:	Referrers Role / Organisation
Relationship to Individual:	Referrers Relationship To The Individual
Contact Telephone Number:	Referrers Telephone Number
Email Address:	Referrers Email Address

SAFEGUARDING CONSIDERATIONS

Does the Individual have any stated or diagnosed disabilities, disorders or mental health issues?	Yes / No
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RELEVANT DATES

Date the concern first came to light:	When were the concerns first identified?
Date referral made to Prevent:	Date this form was completed & sent off?
Please describe, stating whether the concern has been diagnosed.	
Have you discussed this Individual with your organisations Safeguarding / Prevent lead?	Yes / No
What was the result of the discussion?	
Have you informed the Individual that you are making this referral?	Yes / No
What was the response?	
Have you taken any direct action with the Individual since receiving this information?	Yes / No
What was the action & the result?	
Have you discussed your concerns around the Individual with any other agencies?	Yes / No
What was the result of the discussion?	

INDIVIDUAL'S EMPLOYMENT / EDUCATION DETAILS

Current Occupation & Employer:	Current Occupation(s) & Employer(s)
Previous Occupation(s) & Employer(s):	Previous Occupation(s) & Employer(s)
Current School / College / University:	Current Educational Establishment(s)
Previous School / College / University:	Previous Educational Establishment(s)

THANK YOU

Thank you for taking the time to make this referral. Information you provide is valuable and will always be assessed. If there is no Prevent concern but other safeguarding issues are present, this information will be sent to the relevant team or agency to provide the correct support for the individual(s) concerned.