Welcome

St George’s SEND coffee morning

What is SEN?

Special educational needs (SEN)

A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for him or her.

A child of compulsory school age or a young person has a learning difficulty or disability if he or she:

- has a significantly greater difficulty in learning than the majority of others of the same age, or
- has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions

For children aged two or more, special educational provision is educational or training provision that is additional to or different from that made generally for other children or young people of the same age by mainstream schools, maintained nursery schools, mainstream post-16 institutions or by relevant early years providers. For a child under two years of age, special educational provision means educational provision of any kind.

SEND Code of Practice (2015)

Areas of SEN

Communication and Interaction • **Speaking** • **Understanding** • **Expressing themselves**	**Cognition and Learning** • **Learning at a slower pace than peers above despite intervention in the classroom** • **Encompasses a range of conditions and needs**
Social, Emotional and Mental Health • Mental health concerns • Difficulties with friendships	Sensory and/or Physical • Physical or sensory impairments • Physical needs

Communication and Interaction

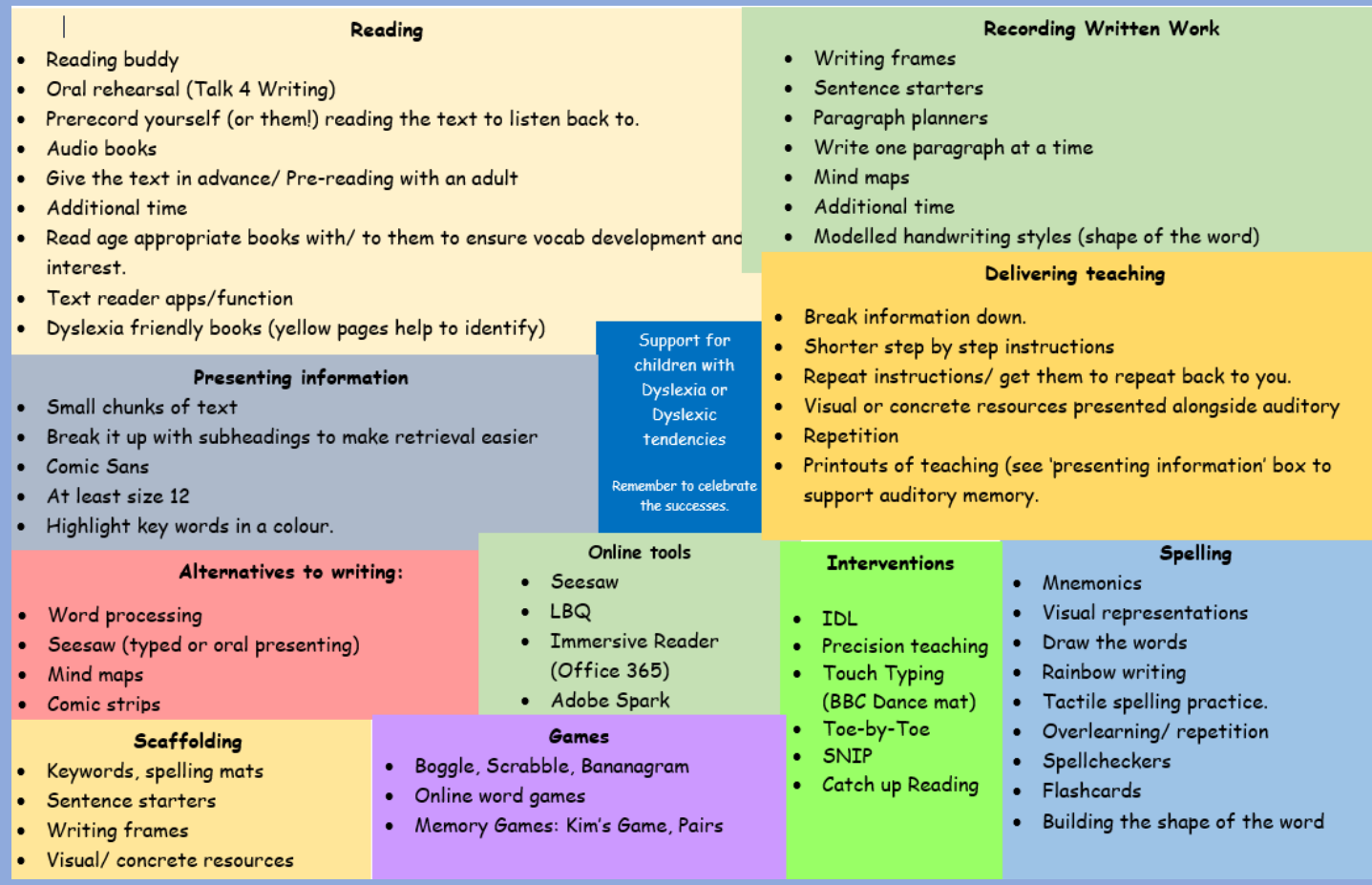
Some of the support we can offer:

- Speech and Language
- Autism Inclusion Services
- Zones of Regulation
- ELSA

Cognition and Learning

Some of the support we can offer:

- Dyslexia friendly approaches
- Small group support
- Targeted interventions
- Use of technology
- Coloured overlay/ printing
- Pre-teaching
- Differentiated/ scaffolded work
- Extra time



Social, Emotional Mental Health (SEMH)

Some of the support we can offer:

- School nurse
- Circle of Friends
- No Worries
- Zones of Regulation
- Worry Monster
- Drawing and Talking Therapy
- Nurture support
- Check ins/ Talk time

Sensory and/or Physical

Some of the support we can offer:

- Occupational Therapy
- Sensory Inclusion Service
- Adapted classrooms
- Designated quiet areas
- Physiotherapy

EHC (Educational Health Care) process

- EHCPs (Educational Health Care Plans) are allocated when the needs of the pupil are significantly over and above what can be provided by the school in terms of provision.
- Provides funding which goes with the child in order for education settings to provide the additional support needed. It provides funding and time, not adults.
- EHC should not be the first step but rather after all other options have been exhausted.

How are they decided?

- Local authority considers on a case by case basis.
- Allocated when there is evidence that despite relevant and purposeful action by the school to meet the needs of the pupil, the child is still at significant risk of not making progress.

- EHCP proposals are created by gathering evidence from school, home and any other outside agency support. This is then taken to panel at the Local Authority, who then make a decision.

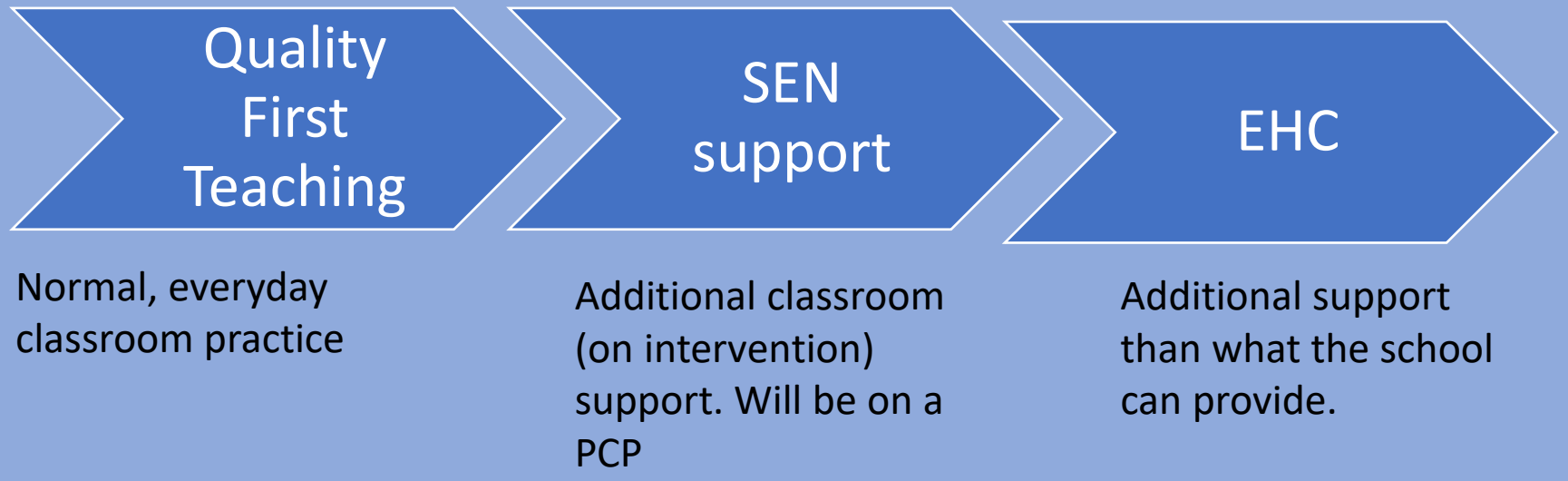
- They will take the following into account:

- evidence of the child or young person's academic attainment (or developmental milestones in younger children) and rate of progress
- information about the nature, extent and context of the child or young person's SEN
- evidence of the action already being taken by the early years provider, school or post-16 institution to meet the child or young person's SEN
- evidence that where progress has been made, it has only been as the result of much additional intervention and support over and above that which is usually provided
- evidence of the child or young person's physical, emotional and social development and health needs, drawing on relevant evidence from clinicians and other health professionals and what has been done to meet these by other agencies, and
- where a young person is aged over 18, the local authority **must** consider whether the young person requires additional time, in comparison to the majority of others of the same age who do not have special educational needs, to complete their education or training. Remaining in formal education or training should help young people to achieve education and training outcomes, building on what they have learned before and preparing them for adult life.

Do all SEN pupils need an EHC?

No

- Pupils can be on the SEND register without needing an EHC.



PCP (Pupil Centered Plan)

- PCPs are plans that identify and review targets termly.
- These will be completed with your child's class teacher
- Completed together- Your child's class teacher will have reviewed and come up with possible new targets for your child, but this meeting is a discussion between you both to refine and finalise targets for the coming term.

Staff Training

- Anxiety in children
- Attachment and trauma
- Precision teaching
- Catch up reading
- Catch up Maths
- Dyslexia
- Social stories
- Tier 1 Autism Education Trust Training
- Tier 2 Autism Education Trust Training
- Sensory Inclusion and hearing impairment training
- Speech and Language
- Zones of Regulation
- Emotion Coaching
- Pawsb

Outside Agency support

We work closely with outside agencies to seek external support to further enhance our provision in meeting pupil need when necessary. The following list details some of the support agencies we work with:

- Woodlands Outreach
- Educational Psychologists
- Occupational Therapy and Physiotherapy
- Speech and Language Therapy
- NHS health services
- Shropshire Early Help
- Spectra Autism Inclusion Service
- Counselling services
- Special teacher for hearing impairment
- Emotional Health and Wellbeing Services (BEE-U, previously known as CAMHS)

Frustrations…

Some of the biggest frustrations that we hear from parents, we also share!

- Waiting times.
- Limited allocations
- Limited resources

…And positives

- We will continue to support all pupils in school to the best that we can
- We know that working in partnership with you is important- please keep talking to us.
- We know that you are the experts on your children.
- There is support out there!

Where can I go for more support?

- Shropshire SEND Local offer
- Autism West Midlands.
- Our school website (updates and training)
- PACC Shropshire- Introducing Abi Taylor.

PACC
unlocking doors together

SHROPSHIRE Parent And Carer Council

Abi Taylor

-Support and Development Lead for PACC
-Preparation for Adulthood Navigator for PACC
-Administration Support for Actio

Information & Support, Influence & Change

Who are PACC?

- PACC supports and empowers Shropshire parents and carers of children with a disability or additional need, to enable them to be actively involved in the design and delivery of the services that they use, through the sharing of their experience and knowledge of their family's needs.



Our Aims:

Community

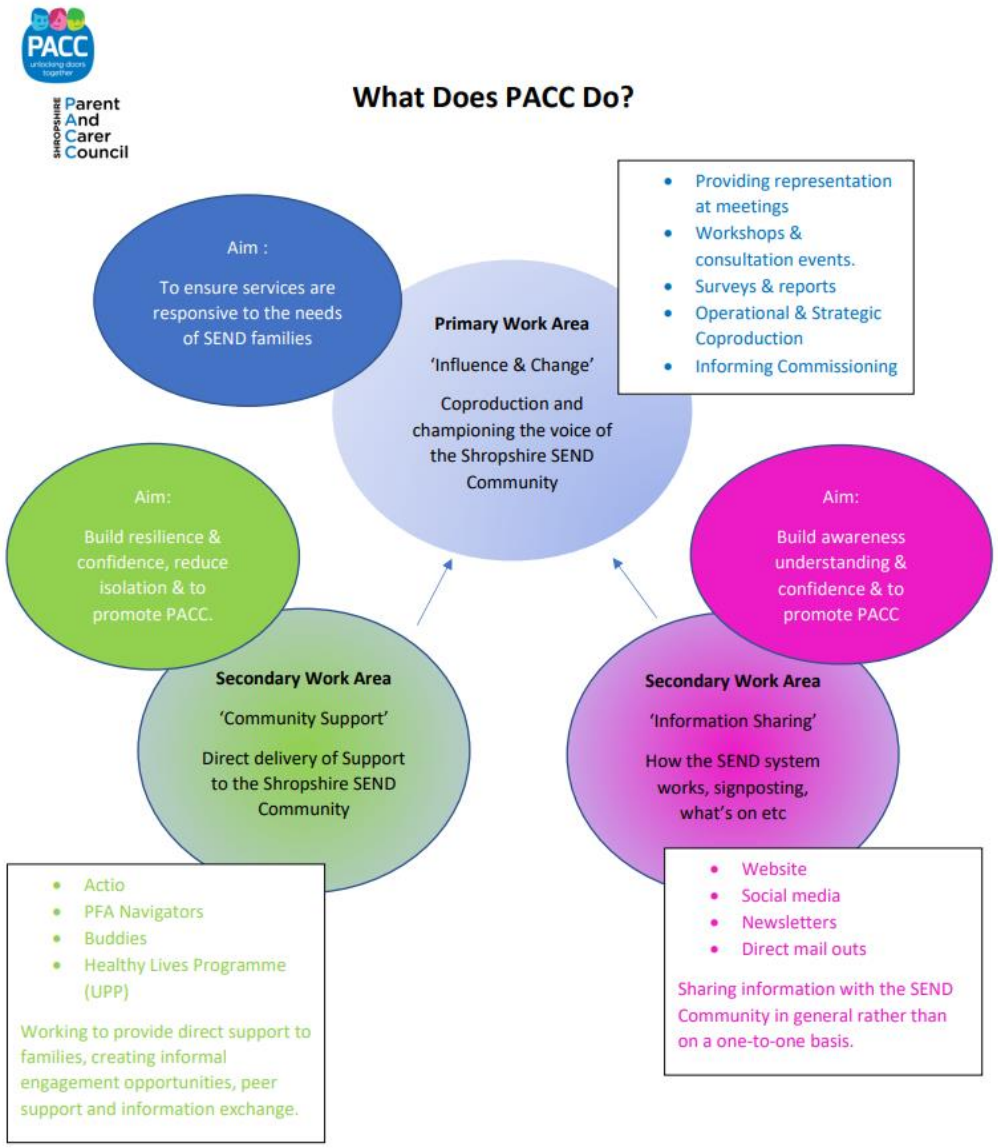
The creation of a Shropshire Parent Carer community that reduces isolation and strengthens the capacity of parents to support their family.

Empower

The provision of information to inform and empower parents and carers about the issues that affect their families.

Opportunities

The provision of opportunities for parents and carers to influence the decisions that affect their families and to contribute to developing services that meet the needs of their families.



Ensuring Services are responsive to the needs of SEND families

Building resilience and confidence and reducing isolation

Building awareness and Understanding

- Using personal experience and feedback from Parent Carers to understand real life challenges faced by Parent Carers and Children and Young people in the SEND community.



- Collecting feedback through surveys; meetings; phone calls; at events
- Analysing data and publishing reports that are used to secure funding or challenge services
- Supporting Parent Carers to navigate the SEND system in Shropshire
- Publishing monthly newsletters
- Managing a database of over 850 families

- Creating Peer Support Opportunities
- Supporting Parent Carers to be able to think ahead and actively participate in decision making relating to their young persons next steps





- Information provision
- Creating a training offer
- Provide a listening ear
- Gathering feedback
- Developing effective working
- relationships with local PFA services and SEND practitioners

Key areas of work

- The SEND Strategic Board & Partnership Board
- Shropshire Written Statement of Action
- Autism in Schools
- Shropshire SEND Local
- Preparation for Adulthood (PFA
- Learning Disability & Autism Programme and Delivery
- STOMP / STAMP Steering Group
- Learning Disability & Autism Accommodation Group
- Covid Vaccination Uptake Group
- Learning Disability Partnership
- Autism Partnership Board
- Carers Partnership
- Direct Payments Board (Adult Social Care)



- 850 families on our database
- Over 2300 followers across our social media platforms
- 10 posts a day issued across our groups and pages

Promoting Healthy Lives among the SEND community

[SEND Activities & Short Breaks | Shropshire | Actio Consortium]

Actio
Positive Inclusion for Everyone

Are you a member of All In Short Breaks or Actio Activities?

Then join us for our **#ActioSummerOffer** and you can experience:





Canoeing, Kayaking, and Paddle Boarding
Pony Care and Riding Skills
Woodland Walks and Sensory Exploration
Tennis Camp
Cricket Club
Activity days with Moving & Grooving
Forest School
Cycling
Dance Classes
Animal Care
Out & About Activity Days
Social Groups
Arts & Fun with Shrewsbury Museum
Film Club











Feel free to tag us on social media when you enjoy any of the activities





Funded by:





Useful Contacts

Actio
Positive Inclusion for Everyone

SHROPSHIRE LOCAL OFFER
Education
Health
Social Care

Beam
Shropshire
Telford and Wrekin

autism
west midlands

IPSEA
Independent Provider of Special Education Advice

empathy
for special children

Shropshire IASS
Information Advice & Support Service

A4U
Action
Advice
Advocacy

Autonomy
A self-help & social group for people with Asperger's syndrome (ASD)
AUTISM PROFESSIONALS AWARDS
Highly Commended
The Award for Most Creative Community Project

CAUDWELL
children

Contact Details

- Website: www.paccshropshire.org.uk
- Facebook: Shropshire Parent and Carer Council
- Email: Abi@paccshropshire.org.uk