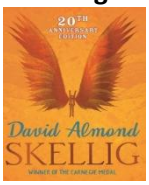
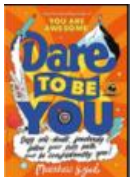
Year 6 Summer Term Overview

Reading:







Skellig-To understand that synonyms can be used to support retrieval
To know that predictions should be based on evidence. To be able to write a summary and review its accuracy.
To infer an author's opinion using text evidence.

Skellig and the A Carol from Flanders
That contrast means to find differences. To understand that authors can infer meaning through figurative language.
To retrieve key information about how characters feel. To use evidence to prove or disprove statement.

Dare to be you-
To focus on a core text and predict and give a personal response.
To retrieve information from a diary extract, a report, a narrative and a biography
To summarise and understand themes.
To identify themes across multiple texts.
To understand subheadings help the reader to navigate the text.

Introduction to Dickens- Oliver Twist-
To know that the language we use changes over time.
To know that action and dialogue can provide information about a character.
To find and copy specified information.
To use evidence from the text to justify inference.

Writing:

Autobiography
The past progressive tense shows actions that took place in the past over time Relative clauses are used to give additional information about a noun by using a relative pronoun. To sequence and describe events chronologically and factually Use conjunctions, adverbs and prepositions to express time, place and cause.

Extended third person narrative- Adventure Stories
That third person perspective is written from an outside viewpoint. To use pronouns it and

Maths:



Geometry- Properties of Shapes
Geometry- Position and Direction Describe
Arithmetic and mental strategies
SATs Revision
Problem solving and reasoning.

Enterprise Week Planning – profit margins / budgets
Number puzzles and investigations
Arithmetic and mental strategies
Problem solving and reasoning

Science:



Living things and their habitats:
Who was scientist Carl Linnaeus and what did he do?
How do we classify vertebrates? How do we classify invertebrates we know?
What are microorganisms?
How do I classify plants?



Evolution and Inheritance:
How have living things changed over time?
How do we know?
How has life evolved over time?
What is DNA and what does it do?
Darwin and Wallace- what evidence did they share to argue the case for evolution?
Survival of the fittest- hoe have animals adapted and evolved to suit their environment?

they. To use the simple past tense and progressive tense. To describe and develop characters, settings and atmosphere in detail. To accurately punctuate dialogue to tell a story. To use cohesive devices to link ideas.		

Useful Information for Parents:

Reading: Children are expected to read daily and record this in their reading records. It is recommended that they still read to an adult at least twice a week. Reading books and records need to be in school every day.

Spellings: Weekly homework on curriculum words, common errors or taught strategies are set every Friday. Children are expected to learn these.

Homework: Weekly homework will be set each Friday and collected in every Thursday. This will be posted on the Seesaw or be a paper copy.

Useful websites: SAT Boot Camp, TT Rockstars, Hit the Button, Curriculum visions and Sumdog are websites you can access for extra activities.

Computing:

Online Relationships
Sharing something online may have an impact either positively or negatively.
Describing how things hared privately online can have unintended consequence for others e.g. screen grabs.

Programming
Scratch variables in games

Music:
Blues music
Listen to traditional blues songs and understand the historical roots of the genre.
Recognise the structure of the lyrics and chords in traditional 12 bar blues songs
Create and perform own blues verses
Ukulele, tuned and untuned percussion and voice

Music for a purpose
Recognise the value of music in film and TV
Use sounds creatively to accompany short film and action sequences.
Using IT and tuned and untuned instruments

Song Repertoire – songs for summer show

Design Technology:

Textiles
Reduce, recycle and repurpose
Crocheting a small square
Crocheting a simple bag out of plastic yarn
Designing and making a new product out of repurposed crisp packets

Art:

3D images
Creating 3D forms using a variety of techniques.

PE:



Athletics, Cricket and Rounders
Basketball and Netball

Lifestyle and fitness
Physical/Mental Health and wellbeing- Daily Mile

<table>
<tr>
<td>Explore shape, form and colour and explore the effect of heat to create Chihuly-style ‘glass’
Explore combining techniques to create sculptures using mixed-media including recycled material

Painting- illusion of water and depth
Experiments with a range of technisques to represent water.
Use horizontal brushstrokes of different lengths and widths to create the illusion of ripples on water.
Alternate light and dark colours to create the illusion of movement and depth.
Observe, draw and paint Koi fish.
Create an illusion of water using highlights and dark shades.</td>
<td>French:

Learning together
Revisiting numbers, describing the school day, similarities and differences between English and French schools, using colour and size adjectives

The natural world (the environment)
Revisiting known adjectives, introducing six animals, revisiting plants, revisiting environmental language, building and writing sentences about the local area.

Visiting France
Revisiting allez (to go) , gauche (left) and droit (right), revisiting points of a compass, introducing nouns relating to transport, modes of transport and locations, introducing vocabulary relating to visiting France.</td>
</tr>
<tr>
<td rowspan="2">Humanities (Geography/History):
History- Significant monarchs
How is Henry VIII remembered? What legacy did he leave?
How is Elizabeth I remembered? What legacy did he leave?
How is Charles I remembered? What legacy did he leave?

Geography- Evolution and Inheritance
How have living things changed over time? How do we know?
How has life evolved over time?
What is DNA and what does it do?
Darwin and Wallace- what evidence did they share to argue the case for evolution?</td>
<td>PSHE:

What will change as we become more independent?
How do friendships change as we grow?

Relationships
Different relationships, changing and growing, adulthood, independence, moving to secondary school</td>
</tr>
<tr>
<td>RE:

Islam- Does belief in Akhirah (life after death) help Muslims lead good lives?
To understand what is meant by a good life.
To understand how a Muslim lives their life is influencing by Muhammad Allah and The Quran.
The 8 gates to Jannah</td>
</tr>
</table>