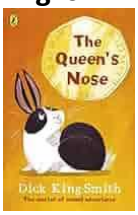
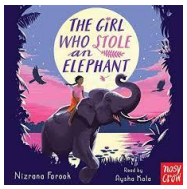
Year 4 Autumn Term Overview

English:





Reading:
The Queen's nose
The Girl who stole an elephant

Narrative Writing: Third person adventure stories
Persuasive writing: Adverts
Diary entry: First person imaginative
Poetry: Poems which explore form and critical analysis of narrative poetry

Grammar and Punctuation:
Revision of full stops, capital letters. Introduce fronted adverbials, punctuating direct speech, indicating possession by using the possessive apostrophe with plural nouns. Develop knowledge of noun phrases and use of appropriate pronouns. Indicating possession by using the possessive apostrophe with plural nouns; developing the use of expanded noun phrases; revision of using commas after fronted adverbials and punctuating direct speech: e.g. Use of inverted commas and other punctuation to indicate direct speech.

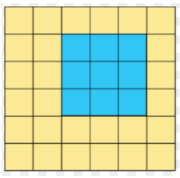
Maths:



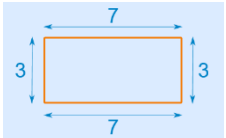
Place Value:
Find 1,000 more or less than a given number.
Recognise the place value of each digit in a 4-digit number (thousands, hundreds, tens, ones). Order and compare numbers beyond 1,000. Identify, represent and estimate numbers using different representations. Round any number to the nearest 10, 100 and 1,000. Count backwards through zero to include negative numbers.



Calculating:
Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate. Estimate and use inverse operations to check answers to a calculation. Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why. Multiplying by multiples of 10 and 100. Dividing by multiples of 10 and 100. Multiplying by 0 and 1. Dividing by 1. Multiplying and dividing by 6, 9, 7, 11 and 12.



<u>Length, area and perimeter</u>
Counting squares to measure area.
Making shapes with given areas.
Comparing areas.
Equivalent lengths- metres, centimetres and millimetres. Add and subtract lengths.
Measure perimeter.

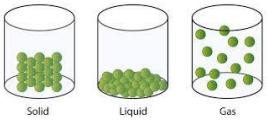


Science:

Living things and their habitats
To recognise that living things can be grouped in a variety of ways.
To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
To recognise that environments can change and that this can sometimes pose dangers to living things



States of matter:



To compare and group materials together, according to whether they are solids, liquids or gases
To observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
To identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

Useful Information for Parents:

Reading: Children are expected to read daily and record this in their reading records. Reading books and records need to be in school every day.

Spellings: Weekly homework on sounds linked to class spelling lessons.

Useful websites: TT Rockstars, Hit the Button, Maths frame, Curriculum visions and Sumdog are websites you can access for extra activities.

Trips: Berriew -connected to our Rivers study

Art and Design:

Drawing:



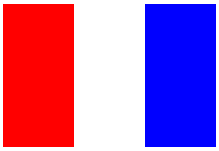
In this block, pupils will refine their drawing skills, focusing on lines and detail. They will select drawing materials based on their understanding of the possible marks that can be made. They will use a viewfinder to select a focal point.

Painting:



In this block, pupils will examine in detail a part of a flower using magnifiers and viewfinders before sketching and then enlarging it. They will develop the techniques of overpainting and wet-on-wet, as well as make tertiary colours. They will respond to the work of artists.

Languages (French):



Unit one: Introducing days of the week
Introducing numbers to 20
Introducing months of the year
Introduce when is your birthday?

Unit two:
Introduce plural nouns
Introducing the question 'Qu'est-ce-que veux?' (What do you want?
Introducing 'Je voudrais' (I would like…)
C'est (de) quelle couleur?
Introduce Aimer

Computing (including e-safety):

E-safety
Managing online information
Health, Well-being and identity
Copyright and ownership
Online Bullying

Internet Legends
Consider their own digital footprints and know how to find credible information online
Consider their digital footprints and be mindful about what they read or post online, knowing that it can be misinterpreted
Identify things online they do not like, know how to tackle them and how to report them
Talk about why and when to report the abuse – and the online spaces where they can report to.

iMovie
Use familiar stories to identify the stages of a story
Create a storyboard for a familiar story
Create a treatment summarising the story
Create a trailer using iMovie
Create a movie pitch and present to the class

Music:

Introduction to ukulele
Holding instrument and naming parts
Strumming
Playing C and F Chords
Singing and strumming short familiar songs
Reading rhythm notation and strumming rhythm patterns
Major and Minor chords
Reading chord diagrams



Song repertoire and performance skills
Songs for Christmas show

Design Technology:



Mechanisms
In this block, pupils will investigate how hinges work. They will then select a range of modelling materials and tools to make their own hinged products, evaluating and modifying them throughout.

PE:



Invasion Games (Crossbar)
Football skills, Tag rugby skills, Hockey Skills

Dance
Freeze frames in routines, practise and perform a variety of different formations and dance as a group with a set starting position.



Cooking

In this unit, pupils will explore the difference between freshly made food and mass-produced food. The unit will focus on common foods that are part of a healthy diet but are often bought premade and can contribute to poor physical and mental health.

Gymnastics

Change in speed of actions e.g. roll
Using the space, task, equipment, people (STEP) model
Cartwheels progressions
Developing four compositional ideas
Refine and perform a sequence (cooperation tasks)
Performance and Evaluation (judging system)

Humanities



History:

The Romans and their Impact on Britain.

How did the Roman invasions affect the cultural development of Britain?

How did it change the way people lived, traded and socialised?

What affect did Roman trading have on Britain?

-Where did the Roman Empire come from? How did it expand? How and why was Britain invaded?

-What was Britain like before the Romans? Who was Boudica?

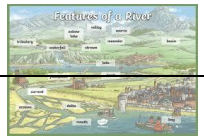
-How did Romans change the landscape? What were houses like? What were bathhouses? What do archaeological tell us about Roman Britain?

-What was the lasting impact of the Romans?

Geography:

Human and physical geography: River focus

To describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts and rivers.



PSHE:

Physical health and mental wellbeing:



What is important to me?

Why people may eat or avoid certain foods.
Factors that contribute to people's food choices.
Importance of sleep.

What strengths, skills and interests do we have?

How to recognise personal qualities and individuality to develop self-worth by identifying positive things about themselves and their achievements.
How this can link to careers.
How to manage when there are set-backs, learn from mistakes and reframe unhelpful thinking.

RE:

<u>Judaism:</u> Beliefs and Practices



Learning to tell a Jewish story including the Abraham and Moses stories.
Understanding how Jews express their special relationship with God.

<u>Christianity</u> - Christmas

Understanding symbolism in the Christmas story and how this reflects the Christian belief that Jesus is the incarnation of God
Understanding the symbolism of the Christingle

