Year 4 Summer Term Overview



English:

Reading: Young, gifted and black and the wind in the willows.

Writing focus:

Stories from Other Cultures
First person diary entry (Imaginative)
Third person adventure story

Grammar and Punctuation:

Revision of full stops, capital letters. Fronted adverbials, punctuating direct speech, indicating possession by using the possessive apostrophe with plural nouns. Noun phrases and use of appropriate pronouns.
Revision of using commas after fronted adverbials and punctuating direct speech: e.g. Use of inverted commas and other punctuation to indicate direct speech. Simple past tense, metaphor, simile present participle
Superlative, rhetorical question, adverb, past simple tense, subordinate clause.

Maths:

Decimals

Learning to make a whole with tenths and hundredths. Compare, order and partition decimals. Rounding decimals to the nearest whole.
Identifying halves and quarters of decimals.

Money

Write money as decimals and be able to convert between pounds and pence. Compare amounts of money, estimate money, and solve money problems.

Time

Learn about facts that relate to years, months, weeks, and days.
Learning about hours, minutes, and seconds. Converting between analogue and digital times. Convert times to a 24-hour clock. Convert from a 24-hour clock.

Shape

Understand angles as turns, identifying and comparing angles.
Properties of triangles, quadrilaterals, and polygons. Identifying lines of symmetry and completing symmetric figures.

Statistics

Learning to interpret charts.
Comparison, sum and difference.
Interpret and draw line graphs.

Position and direction

Describe position using coordinates and plot coordinates. Draw 2-D shapes on a grid and translate. Describe translation of shape on a grid.

Science:

Electricity

Learning about what appliances use electricity and the power that makes them work.

Researching ways, we can we be safe with electricity.

Knowing the components in a simple series circuit and being able to label and name these.

Investigating what happens when a circuit is open or closed.

Researching the effects of changing circuit components and batteries?

Sound

Learning about what sound is.

Discussing and drawing particles from States of matter and linking these to how sound travels through different states of matter.

Learning how sound travels.

Researching pitch and loudness of sound by testing home made instruments.

Useful Information for Parents:

Reading: Children are expected to read daily and record this in their reading records. Reading books and records need to be in school every day.

Spellings: Weekly homework on sounds linked to class spelling lessons.

Useful websites: TT Rockstars, Hit the Button, Maths frame, Curriculum visions and Sumdog are websites you can access for extra activities.

Trips: TBC

Art and Design:

Drawing and Painting
In this block, pupils will have the opportunity to reflect on the processes they learnt in Blocks A and B. They will refine and improve their drawing and painting skills to create a monochrome fish.

Drawing and Textiles - In this block, pupils will have the opportunity to reflect on the processes they have learnt in previous ones. They will make choices based on this, to form part of a whole-school collaborative artwork linking to Henna and symbolism. They will refine and improve their drawing and textile skills.

Languages (French):

Revisiting known verbs, including **avoir** (have) in the first and second person, **J'ai** (I have), **tu as** (you have)

Revisiting five colours and introducing three more
Introducing the question, **C'est (de) quelle couleur?** (What colour is this?)

Revisiting six emotions, **non** and introduce **oui.** Introducing the question, **Quelle est ta couleur préférée?** (What is your favourite colour?)
Introducing **aimer**

Computing I pad Curriculum:

Technology
Computer systems and networks – The Internet

- Explore how a network can share messages with another network
- Where websites are stored
- Learn about who owns the content of the World Wide Web

Digital Literacy Creativity: Infographics

- Learn that infographics can convey a visual data story using images, colours, shapes and limited text
- Be able to visualise story data
- Learn to visually arrange story data

Music:
Ukulele tuition and singing
Further develop ukulele skills for concert performance
Revise chords of C, F, Am, C7, G
Learn Dm
Accompany songs with increasing fluency
Learn about riffs
Play famous riffs, reading TAB music

Pitch and Melody
Recognising pitch changes.
Pitch notation introduction



Design Technology:

<u>Electricity- how useful are switches?</u>
Looking at different types of switches and thinking about why switches are necessary.
Looking at switches and their functions.
Knowing how circuits power devices with switches
In groups design and make buzz wire games

<u>Food Technology- Is cheap food always worse for you?</u>
Advantages and disadvantages to eating processed food
Looking at different root vegetables and their benefits
Children will be cooking:

PE:
Swimming
Net/Wall – Cricket and Tennis
Striking/fielding (Crossbar)
Cricket, Rounders
Athletics (Crossbar)
Running, Jumping, Throwing
Physical/metal health and wellbeing
Daily mile



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- Root vegetable Rosti
- Mexican pasties
- Chickpea curry

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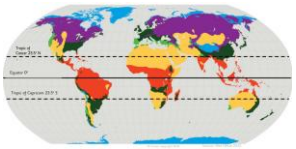
Humanities

Geography: The Environmental regions of Europe, Russia, North America and South America

The use of maps, atlases and globes to know and explain more about location and a place

Collecting and using information to know more and explain what a location or place is like.

Use environmental regions to explain location and place.



History: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor CE

What was life like for Vikings?
When did the Vikings attack Britain?
Where did the Vikings invade and settle?
Why were the Vikings so feared and successful?
What peace was agreed between the Anglo-Saxons and Vikings?
Why did the Normans and Vikings both think they had a right to the throne of England?



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PSHE:

<u>Living in the wider world</u>

Caring for others; the environment; people and animals; shared responsibilities, making choices and decisions.

<u>Health and wellbeing</u>

How can we manage risk in different places?
Keeping safe; out and about; recognising and managing risk.

RE

Religion: Judaism
Theme: Commitment
Key question: How do Jews show their commitment to God?



Religion: Christianity
Theme: Commitment
Key question: Do people need to go to church to show they are Christian?

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