Year Group: 4 **LONG TERM PLAN** **Academic Year: 2026/2027**

Term:	Autumn		Spring		Summer	
Subject:	1st half	2nd half	1st half	2nd half	1st half	2nd half
Maths	Number – place value Number- addition and subtraction	Number- Multiplication & division. Measurement- Length and perimeter	Multiplication and division Measurement - area Fractions	Fractions Decimals	Decima ls Money Time Statistic s	Statistics Properties of shape Position and direction
English	Persuasive writing (adverts) First person diary entries Poems which explore form **Reading:** The Queen's Nose	Critical analysis of narrative poetry Third person adventure stories **Reading:** Young, Gifted and Black & The Girl who Stole an Elephant	Newspaper reports Stories from other cultures **Reading:** Varjack Paw	Explanatory texts Third person adventure stories **Reading:** Young gifted and black	First person diary entries Stories from other cultures **Reading:** Boy at the back of the class	Critical analysis of narrative poetry Newspaper reports Explanatory texts **Reading:** Wind in the Willows & What a waste
Computing	**Internet Legends** Opinions & Differences, Making Good Decisions Online and Speak Up & Report It	**iMovie** Creative Storyboarding	**Coding** Using variables in a game	**Swift Coding** Commands and Functions	**Technology** Computer systems and networks – The Internet	**Digital Literacy** Creativity: Infographics
Science	Living things and their habitats States of matter		Animals, including humans		Electricity What is energy? How can we reduce our energy usage? Sound	
History	Britain's settlement by Anglo-Saxons and Scots		Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		Ancient civilisation - Egypt	

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Geography	Rivers Latitude and longitude		Latitude and longitude Water cycle What is deforestation? What are the impacts of deforestation in the UK and rest of the world?		Map skills – environmental regions	
PE	**Gymnastics** Partner and group sequences. Changes in height, speed and direction **Dance** Freeze frames. Perform using a variety of formations. **Invasion Games** Football, Tag Rugby, Hockey **Physical/mental health and wellbeing** Daily Mile		**Gymnastics** Using weight on different body parts. Range of body actions and shapes within a sequence. **Dance** Dance to communicate a character. Devise skills in relation to a theme. **Invasion Games** Netball, Basketball, **Outdoor & Adventurous** Orienteering **Physical/mental health and wellbeing** Daily Mile		**Swimming** **Net/Wall –** Cricket and Tennis **Striking/fielding** Cricket, Rounders **Athletics** Running, Jumping, Throwing **Physical/ mental Health &wellbeing** Daily Mile	
PSHE	**What strengths, skills and interests do we have?**	**How do we treat each other with respect?**	**How can we manage our feelings?**	**How will we grow and change**	**How can our choices make a difference to others and the environment?**	**How can we manage risk in different places?**
Music	**Introduction to Ukulele** Parts of the ukulele How to hold Strumming Use of a plectrum What a chord is Playing C and F chords Changing between chords Accompany short traditional songs	**Continue ukulele learning** Increasingly long songs with more chord changes Compose own chord sequences and rhythms Learn G chord **Song repertoire and performance skills** for Christmas	**Ukulele** Singing familiar songs and playing accompanying chords Reading rhythm notation Fluent chord changing Extend range of chords Reading chord diagram notation Changing pitch of individual strings	**Ukulele tuition**. Continue work with chords and also melody making, reading TAB music.	**Further develop Ukulele skills** Play riffs using TAB notation Compose and notate own melodies Learn about selected musicians – Elvis, Bob Marley and Freddie Mercury Play selected songs and learn about their life and music	**Refine ukulele skills.** Develop own styles and skills **Performance** Rehearse ukulele skills for a concert for parents either in person or recorded Performing with an awareness of the audience, showing good concert skills

		performance				
French	The Calendar	Colours, emotions and numbers 10-20	Items from daily life	Learning together	The natural world	Celebration
RE	**Religion:** Judaism **Theme: Beliefs and practices** **Key question:** How special is the relationship that Jews have with God?	**Religion:** Christianity **Theme:** Christmas **Key question:** What is the most significant part of the nativity story for Christians today?	**Religion:** Judaism **Theme:** Passover **Key question:** How important is it for Jewish people to do what God asks of them?	**Religion:** Christianity **Theme:** Easter **Key question:** Is forgiveness always possible?	**Religion:** Judaism **Theme**: Rites of passage and good words **Key question:** What is the best way for Jews to show commitment to God?	**Religion:** Christianity **Theme:** Prayer and worship **Key question:** Do people need to go to church to show that they are Christian?
Design & Technology	Food and Nutrition	Mechanisms	Textiles	Structures	Electrical systems	Food and Nutrition
Art	Drawing	Painting	Printmaking and Textiles	3D and Collage	Painting	Creative Response Drawing and Textiles