St. George's Junior School

'Working in partnership to educate, nurture and empower'

OCTOBER 2021

UP-COMING

1st November - All Day Lego Stem Workshop Year 6

11th November - Cross Country at Sports Village Years 3/4 between 10am and 12pm and Years 5/6 between 1pm and 3 pm

11th November Remembrance Day

19th November - Children in need day

12th November - Year 3 photos

17/18/19th November - Robinwood Year 6

3rd December - Think Tank Birmingham Year 5

15th December - Whole School Pantomime



Dark nights are drawing in. Be safe and keep youselves seen.

A note from the Executive Headteacher

Half term is here already and pupils and staff are very much looking forward to a well-earned break. Although some of the planned events have had to be postponed or cancelled due to ongoing covid-related concerns, staff have creatively implemented alternative, engaging learning opportunities for the children. Online assemblies have kept the school communities in touch with each other and have focused on the school values. Pupils have enjoyed seeing siblings and peers on the virtual Harvest celebrations compiled during music lessons with Miss Sequeira.

Parental consultations have started at Woodfield and will be continuing into November for St. George's; if you have not yet arranged a time to liaise with your child's class teacher, please contact the school offices for further details.

We are grateful for your continued support and wish you all a restful half term break.

A fantastic start to the academic year. All year groups have settled back into school life well and continue to strive for excellence through adopting and applying our St. George's Way, positive Growth Mindset and our school values. Pupils continue to make everyone proud with their continued determination and desire to learn and succeed. Positivity and resilience continues to shine in how pupils conduct themselves within school, and in their outside achievements also.

Mrs Lee

Bike/scooter safety

Please dismount before entering the school site and be mindful of all pedestrians.



Scooter Safety

Harvest Thankfulness

Thank you to Miss Sequeira and the Choir for their wonderful Harvest performances. They were enjoyed by all.





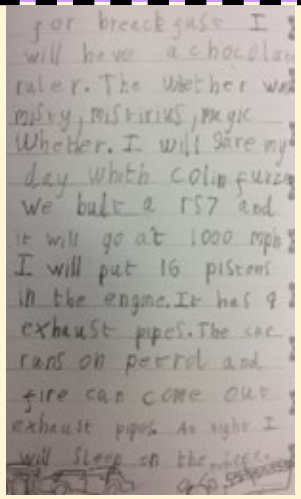
YEAR 3

Welcome Year 3

It has been a fantastic start to the year for newest students at St Georges. The children have settled in well and have been working very hard.



In maths this half term, we have been looking in depth at the place value of numbers and using lots of different resources and images to help us with our investigations. One of our favourite pieces of new equipment was the Cuisenaire rods. The beauty of these is that each rod doesn't necessarily have a defined value, so the children can compare many different sets of numbers. We completed 3 investigations using the Cuisenaire. First the children worked out the value of the bars from 1-10 and then solved problems such as: *if the orange bar was valued at 100, what would the other bars be worth?* Finally, we thought about how many ways we could create 10 using the smaller bars. We have also really enjoyed using the iPads and laptops to try out *ttrockstars* and *Sumdog*.



Poetry Day

For National Poetry Day, we watched a video, by poet Simon Mole, to get some tips on how to write a poem about our dream day. We came up with some very creative ideas about what we wanted for our breakfast, what the weather would be like and what we would do on our dream day. We also recorded ourselves reading aloud some of our poems.





Step back to the Stone Age…

We have really enjoyed learning about early civilization and how people used to live, hunt and survive 2.6 million years ago! We even went on a Stone Age safari to discover all the different pre-historic animals and compare them to animals we have today.

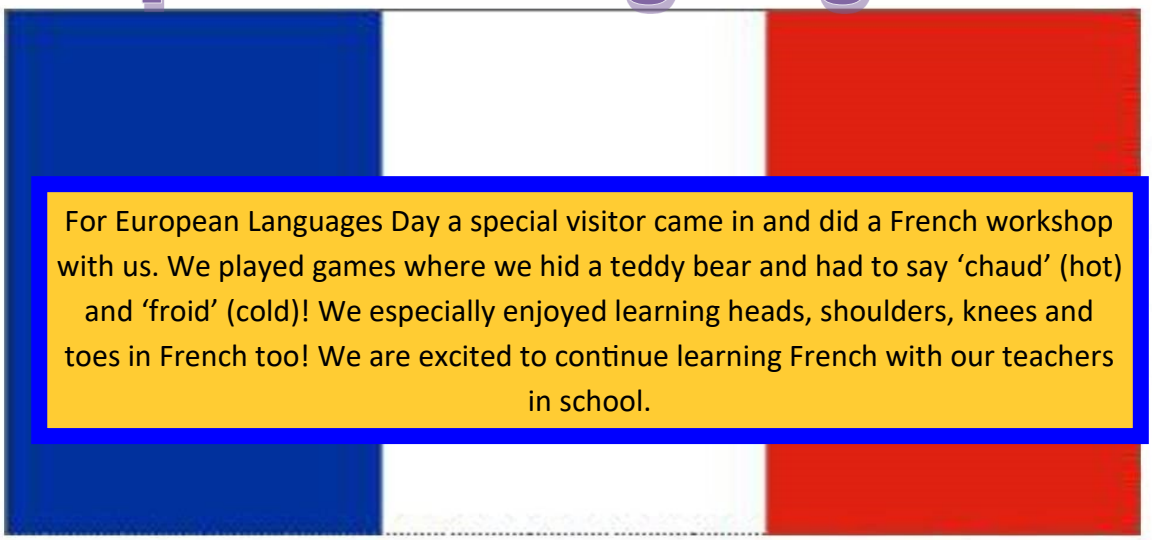
YEAR 3

Art



To introduce our Stone Age topic, the children gathered outdoor objects like pinecones, sticks and freshly cut grass to create images - just like the first man! We have also been learning all about the different pastel skills in a build up to creating our very own cave painting. We created stories of hunting and animals racing in our pictures, bringing them to modern day life.

European Languages Day



For European Languages Day a special visitor came in and did a French workshop with us. We played games where we hid a teddy bear and had to say 'chaud' (hot) and 'froid' (cold)! We especially enjoyed learning heads, shoulders, knees and toes in French too! We are excited to continue learning French with our teachers in school.



Bonjour (hello)

Bienvenue (welcome)

Je m'appelle (my name Is…)

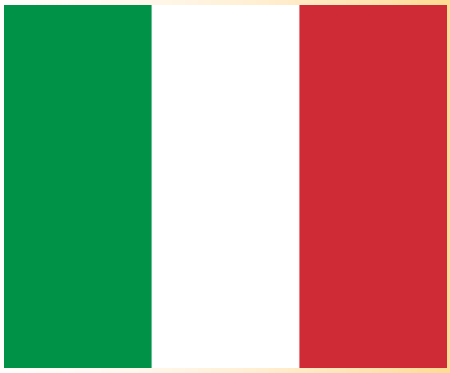
j'apprécie (I like)

Mon école est (my school is…)

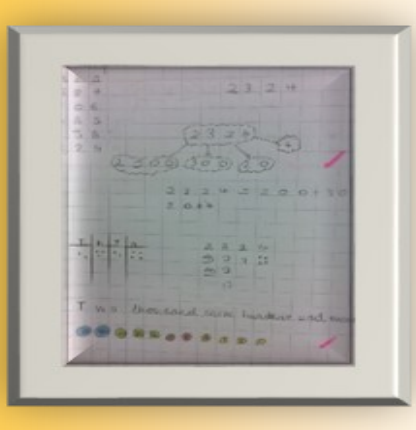
YEAR 4

‘Ciao’ from Year 4





Well what a busy term we have had in year 4! The pupils have settled into the new school year well. We have started our Ancient Greeks topic and have achieved plenty more. A highlight of the term so far was European Languages Day where Signor Thomas gave us an energetic introduction to Italian.



Mathematical moments

We started this year by revisiting that tricky maths topic - time! We have also spent time looking at place value in 4 digit numbers and looking at methods to add them efficiently. In arithmetic, we have been working on our times tables, especially the 4s and 8s– helping our frogs leap from lily pad to lily pad.







Grand Greek Designs

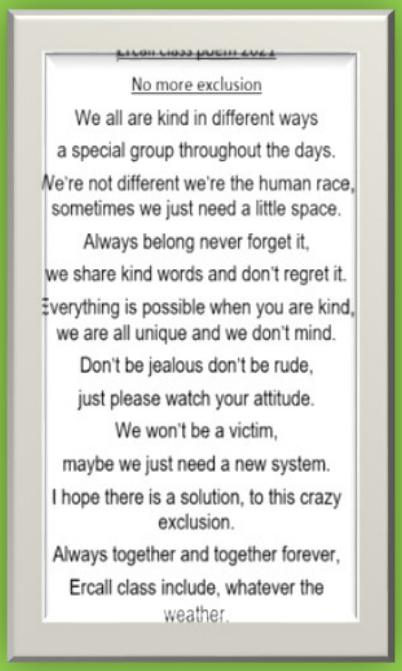
We have recapped the continents of the world and the countries in Europe. We’ve looked at where the Ancient Greeks fit into world history and the events that occurred during the Ancient Greek period. Our walk into Shrewsbury made us realise how much of our local architecture is inspired by the Ancient Greeks

YEAR 4

PSHE



This half term Year 4 have been looking into why people make different choices about the food that they eat. We have looked into fair trade, organic and free range food options and why these are important. The children were particularly interested in the chicken farms and were happy to see the chickens being cared for well, this brought around a lot of great discussion surrounding animal and human welfare. We have also been learning about metacognition and different learning powers such as resilience, concentration and cooperation, which the children then use when completing other tasks. We managed to make strong links to PSHE on national poetry day this year. We chose a poem by John mole about exclusion, the children spent time discussing what it means to be excluded and the final message they came up with was 'everyone needs to be included and not excluded'. From this we were able to create some amazing class poems based on inclusion within school and in the everyday world. As a final PSHE task for this half term the children created their own 'acts of kindness' and delivered them to their class mates, they were ecstatic to see the reactions that their acts generated.



No more exclusion

We all are kind in different ways
a special group throughout the days.
We're not different we're the human race,
sometimes we just need a little space.
Always belong never forget it,
we share kind words and don't regret it.
Everything is possible when you are kind,
we are all unique and we don't mind.
Don't be jealous don't be rude,
just please watch your attitude.
We won't be a victim,
maybe we just need a new system.
I hope there is a solution, to this crazy exclusion.
Always together and together forever,
Ercall class include, whatever the weather.

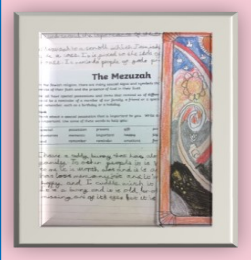
Be Kind with acts of kindness

Get into a good book…

This half term Year 4 have been reading 'The Firework Maker's Daughter' by Philip Pullman, we will be using what we have read as a starting point for writing our own firework stories and poems after half term. The children have loved this book and have really enjoyed spending time reading it as well as using it when completing their English hot write.



Understanding Judaism



This half term, we have been focussing on Judaism. We have explored the story of Abraham and looked at understanding the importance of Jewish people's relationship with God. The children have compared what they have learnt about the Jewish religion with Christianity.

YEAR 5

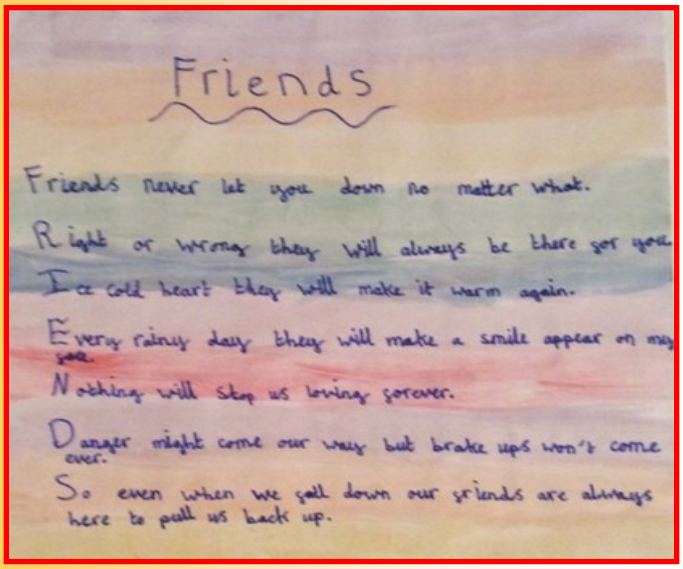
Espanol



This term, Year 5 have enjoyed several language themed days. We started off with International Languages Day, where Year 5 were lucky enough to have a Spanish workshop. The children learned how to say their names, discuss classroom language and had a go at singing, 'Heads, Shoulders, Knees and Toes.' Even Mr Flack joined in on the action!

Hola

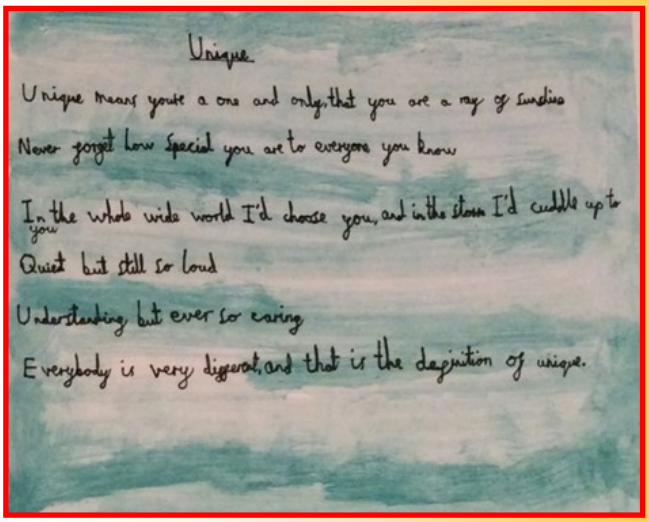
National Poetry Day



Continuing the languages theme, last week, the children participated in National Poetry Day. We had a wonderful day, focusing on the theme of, 'Choice.' We linked it with our PSHE and considered how the words that we use can impact others. We focused our poetry on 'choosing kindness.' The children thought about how people treating us with kindness makes us feel and from there, chose words to base their poetry on. We used, 'The Book of Lost Words,' to inspire us in both writing our acrostic poems and creating illustrations.

Adventure stories...

In English this half term, Year 5 have been exploring adventure stories. We started by identifying features and seeing how we could apply them to our own work. Year 5 have spent this term exploring setting descriptions and looking at how the vocabulary that we choose to use can impact on the reader. We have developed our understanding of using senses to help create a description as well as practicing our use of fronted adverbials, subordinating conjunctions and relative clauses.



YEAR 5



Space



Our topic this term is 'Space.' We have studied the history of space travel and debated the impact of both the American and Russian contributions to the space race. Using our geographical knowledge to investigate human and physical features of the area, we have discussed why Florida was chosen as the location for NASA and have begun to develop our understanding of the role of the International Space Station. We have deepened our understanding of the planets in our solar system and are going to end this half term with a video call from a STEM ambassador, who will be running a workshop with the children based around 'The Wonders of Space.'

YEAR 6

Geography, Science, History and more…



Year 6

As part of Year 6's geography learning, we were lucky enough to go on a trip along the River Severn on the Sabrina Boat. We learnt about the history of the river, the bridges and the interesting buildings which sit beside the river.

Despite being a very rainy day, children also managed to enjoy some time investigating forces on the playground linked to our science topic and observing the shape of the features of the river. Back at school, we applied our observations to learning about the source and mouth of the River Severn.





YEAR 6



Investigating Forces

International Languages Day

At the end of September, St George's celebrated European Languages Day by learning a new language. Children participated in a workshop where each year group learnt about the culture and language of a European country. Year 6 enjoyed learning German greetings, songs and traditions as part of their workshop. Back in the classroom, children enjoyed learning more about famous land marks and the geography of Germany.

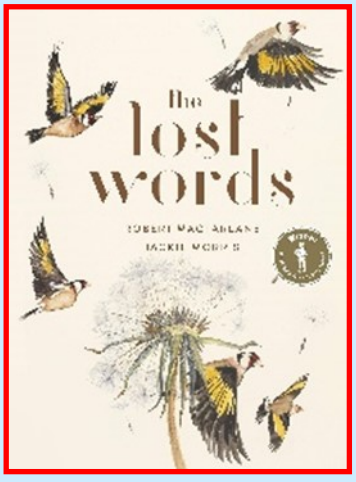


Willkommen

Welcome

International Poetry Day

International Poetry Day was another chance for Year 6 to celebrate language, this time through poetry. This year's theme was 'choice' and we focused on choosing words of kindness with poems which encouraged our choice of words to be those of support and positivity.



Year 6 focused on a beautiful poetry book 'The Lost Words' by Robert McFarlane. Children created their own poems (focused on our anti-bullying week learning) which explored words of kindness through water colour illustrations and acrostic poems in the style of our focus book. Each class put these beautiful poems together to create an anthology which would 'conjure' kindness, much like our beautiful book. Sunday 10th October was also World Mental Health Day: children spent some time the following day using their poetry anthology and reflecting on our learning about mental health in order to consider how we would look after our own and others mental health.



BeeU Children's & Family Mental Health Services

NHS
Midlands Partnership
NHS Foundation Trust
A Keele University Teaching Trust

Bee U is the emotional health and wellbeing service for people, up to the age of 25, living in Shropshire and Telford & Wrekin. Previously known as CAMHS the service offers a range of support depending on the needs of the child or young person. The services you may be offered are described briefly here or you can find out more about what help is available at https://camhs.mpft.nhs.uk/beeu

Beam – phone or face to face



Beam is an emotional well-being service for children and young people under 25 years old who are registered with a GP in Shropshire or Telford & Wrekin.

Beam are currently offering support via:

- Phone
- Virtual face to face (via MS Teams)

You can request support from Beam via our website: https://www.childrenssociety.org.uk//beamshropshire

Young people aged 14 years+ can register themselves.

Young people aged 13 and under will need a parent/carer to register on their behalf.

If you have any questions about the Beam service, please contact us email shropshirebeam@childrenssociety.org.uk

Kooth – online

Kooth provides an anonymous 24-hour online service offering peer support, self-help and have trained counsellors to talk to.

Anyone aged 11-25, living in Shropshire and Telford & Wrekin, can register to access this service and you don't need to be referred or have an appointment

Whilst the website is available 24 hours, there will be someone to talk to online at the following times:

- 12:00 to 22:00 (Monday to Friday)
- 18:00 to 22:00 (Saturday, Sunday and Bank Holidays)

For more information visit Kooth: www.kooth.com



Healios

We also work with Healios, an online provider of mental health services www.healios.org.uk

Core Team

The core team work with children and young people who have been assessed as having more serious and ongoing mental health neeeds. Access to this team is usually via a professional who knows what BeeU offers, and knows the young person. Care is provided by a multi-disciplinary team of psychologists, family therapists, mental health nurses, social workers and occupational therapists who can offer different skills and approaches depending on the young person's needs.

Ageless 24/7 Urgent Helpline

0808 196 4501
(option 1 – under 18's; option 2 – over 18's)

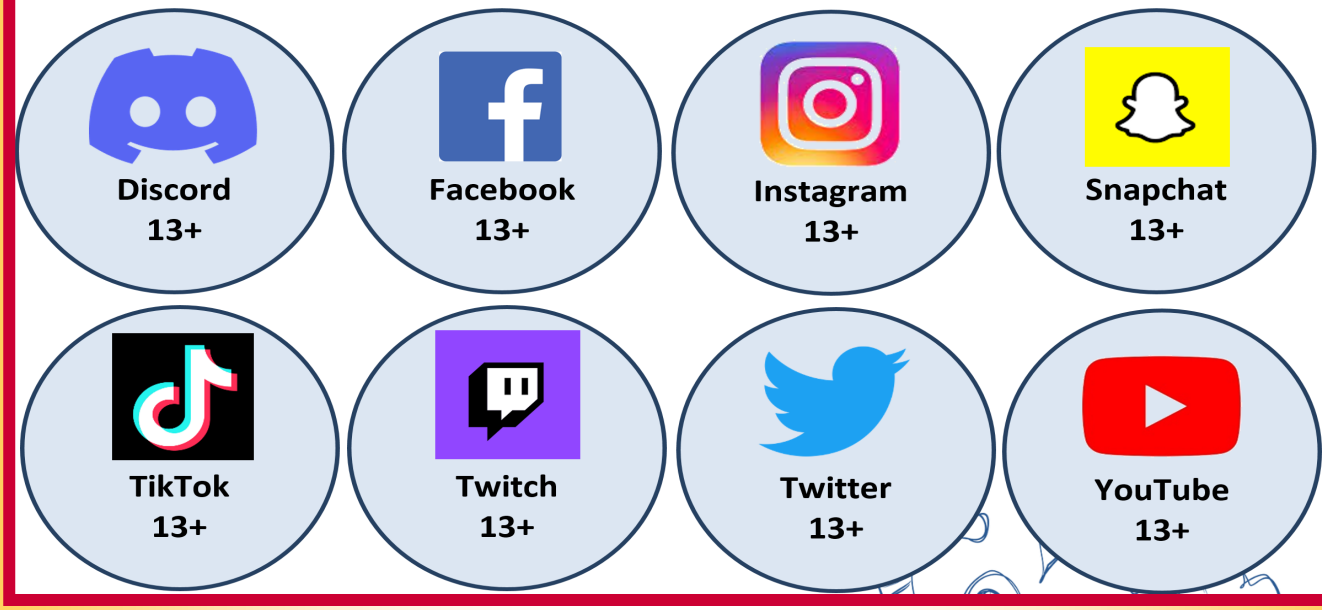
This is for help and advice for anyone experiencing a mental health crisis.

In a health emergency you should still call 999 or visit your local A&E department

'Working together, Growing together, Achieving together'

Social Media Apps

What age should my child be to use these apps?



Further information

Is your child too young to use the above apps but is still asking you if they can join social media? Then you could suggest an alternative option. Internet Matters list several apps that have been created for younger children, they are grouped for ages 6 – 10 and ages 11 – 13:

https://www.internetmatters.org/resources/social-media-networks-made-for-kids/

Net Aware provide further information about the most popular apps, games and social media sites: https://www.net-aware.org.uk/networks/

Single Point of Access.

This is a single point of contact for parents, carers, public & professionals to access Health Visiting and School Nursing teams. If you require information on child development,

Breast feeding, weaning, sleep, behaviour issues any concerns or worries about your child then please call our Single Point of Access

You can speak to a Health Visitor or sign posted to appropriate services.

Single Point of Access telephone: **0333 358 3654**