Rising Stars French Stage 1	Evidenced in:
By the end of Stage 1, learners will have developed the following skills:	
Listen, read and show understanding of single words	1.1 *Moi* 1.2 *Jeux et chansons* 1.3 *On fait la fête* 1.4 *Portraits* 1.5 *Les quatre amis* 1.6 *Ça pousse !*
Understand and answer a familiar question, e.g. *Comment tu t'appelles ?, Tu aimes …?, Tu as …?*	1.1 *Moi* 1.2 *Jeux et chansons* 1.3 *On fait la fête* 1.5 *Les quatre amis* 1.6 *Ça pousse !*
Write and say a short sentence using familiar single words and a connective with (and sometimes without) support	1.1 *Moi* 1.3 *On fait la fête* 1.4 *Portraits* 1.5 *Les quatre amis* 1.6 *Ça pousse !*
Recognise French letter sounds and patterns of French and apply them to pronounce familiar and new words	1.4 *Portraits* 1.5 *Les quatre amis* 1.6 *Ça pousse !*
Suggest and use strategies to memorise vocabulary and structures	1.3 *On fait la fête* 1.4 *Portraits* 1.6 *Ça pousse !*
Find the meaning of a word in a word list and a bilingual dictionary	1.3 *On fait la fête* 1.6 *Ça pousse !*
Join in with songs, rhymes and stories by using actions and words.	1.1 *Moi* 1.2 *Jeux et chansons* 1.3 *On fait la fête* 1.4 *Portraits* 1.5 *Les quatre amis*

Rising Stars French Stage 2	Evidenced in:
By the end of the Stage 2, learners will have built on the learning in Stage 1, and have developed the following skills:	
Listen, read and show understanding of short phrases	2.1 *On y va* 2.2 *L'argent de poche* 2.3 *Raconte-moi une histoire !* 2.4 *Vive le sport !* 2.5 *Le Carnaval des Animaux* 2.6 *Quel temps fait-il ?*
Ask and answer several familiar questions, e.g. *Quelle est la date* ?, *Qu'est-ce que tu fais* ?, *Où habites-tu* ?	2.1 *On y va* 2.2 *L'argent de poche* 2.4 *Vive le sport !* 2.5 *Le Carnaval des Animaux* 2.6 *Quel temps fait-il ?*
Write and say simple phrases to describe people, places, things and actions using a language scaffold (sometimes without support)	2.1 *On y va* 2.2 *L'argent de poche* 2.3 *Raconte-moi une histoire !* 2.4 *Vive le sport !* 2.5 *Le Carnaval des Animaux* 2.6 *Quel temps fait-il ?*
Read aloud familiar short sentences with fairly accurate pronunciation applying French sounds	2.1 *On y va* 2.3 *Raconte-moi une histoire !* 2.4 *Vive le sport !* 2.5 *Le Carnaval des Animaux* 2.6 *Quel temps fait-il ?*
Suggest and use strategies to memorise vocabulary including making connections with other languages	2.1 *On y va* 2.4 *Vive le sport !*
Translate words using a bilingual dictionary	2.1 *On y va* 2.2 *L'argent de poche* 2.3 *Raconte-moi une histoire !* 2.5 *Le Carnaval des Animaux* *2.6 Quel temps fait-il ?*
Join in with the words of familiar songs, rhymes and stories, some from memory	2.1 *On y va* 2.2 *L'argent de poche* 2.3 *Raconte-moi une histoire !* 2.4 *Vive le sport !* 2.5 *Le Carnaval des Animaux* 2.6 *Quel temps fait-il ?*

Rising Stars French Stage 3	Evidenced in:
By the end of the Stage 3, learners will have built on the learning in Stages 1 and 2, and have developed the following skills:	
Listen, read and show understanding of more complex familiar phrases and sentences	3.1 *Bon appétit, bonne santé* 3.2 *Je suis le musicien* 3.3 *En route pour l'école* 3.4 *Scène de plage* 3.5 *Le Retour du Printemps* 3.6 *Les planètes*
Ask and answer more complex familiar questions, e.g. *Qu'est-ce qu'il y a dans ton sac* ?, *Tu joues du saxophone ou de la batterie* ?	3.1 *Bon appétit, bonne santé* 3.2 *Je suis le musicien* 3.3 *En route pour l'école* 3.4 *Scène de plage* 3.5 *Le Retour du Printemps* 3.6 *Les planètes*
Write and say longer complex sentences including subordinate clauses to describe people, places, things and actions by adapting a model and increasingly without support.	3.1 *Bon appétit, bonne santé* 3.2 *Je suis le musicien* 3.3 *En route pour l'école* 3.4 *Scène de plage* 3.5 *Le Retour du Printemps* 3.6 *Les planètes*
Read aloud familiar sentences with increasingly accurate pronunciation and intonation	3.1 *Bon appétit, bonne santé* 3.2 *Je suis le musicien* 3.3 *En route pour l'école* 3.4 *Scène de plage* 3.5 *Le Retour du Printemps* 3.6 *Les planètes*
Suggest and use strategies to memorise vocabulary including making connections with other languages	3.1 *Bon appétit, bonne santé* 3.4 *Scène de plage* 3.6 *Les planètes*
Use a bilingual dictionary to find words including nouns, adjectives and verbs, and manipulate them according to gender and number	3.1 *Bon appétit, bonne santé* 3.2 *Je suis le musicien* 3.3 *En route pour l'école* 3.4 *Scène de plage* 3.5 *Le Retour du Printemps* 3.6 *Les planètes*
Follow a longer text, e.g. a rhyme or story	3.4 *Scène de plage* 3.5 *Le Retour du Printemps*

Rising Stars French Stage 4	Evidenced in:
By the end of the Stage 4, learners will have built on the learning in Stages 1, 2 and 3, and have developed the following skills:	
Listen, read and show understanding of more complex sentences and short paragraphs containing familiar and unfamiliar words	4.1 *Notre école* 4.2 *Notre monde* 4.3 *Le passé et le présent* 4.4 *Ici et là* 4.5 *Monter un café* 4.6 *Quoi de neuf ?*
Take part in and initiate short conversations using familiar questions to elicit and express opinions with increasing spontaneity and fluency	4.1 *Notre école* 4.2 *Notre monde* 4.4 *Ici et là* 4.5 *Monter un café*
Write and say more complex sentences that present personal ideas, facts and feelings, confidently manipulating language with and without support, and using a bilingual dictionary to add new vocabulary	4.1 *Notre école* 4.2 *Notre monde* 4.3 *Le passé et le présent* 4.4 *Ici et là* 4.5 *Monter un café* 4.6 *Quoi de neuf ?*
Read aloud familiar and unfamiliar words with good accurate pronunciation and intonation	4.1 *Notre école* 4.3 *Le passé et le présent* 4.4 *Ici et là* 4.5 *Monter un café* 4.6 *Quoi de neuf ?*
Decode unfamiliar text using language skills, context and/or a bilingual dictionary	4.1 *Notre école* 4.3 *Le passé et le présent* 4.4 *Ici et là* 4.5 *Monter un café* 4.6 *Quoi de neuf ?*
Use a bilingual dictionary to find the meaning of words including nouns, adjectives and verbs, and manipulate them according to gender and number	4.1 *Notre école* 4.2 *Notre monde* 4.3 *Le passé et le présent* 4.4 *Ici et là* 4.5 *Monter un café* 4.6 *Quoi de neuf ?*
Read aloud with fluency	4.1 *Notre école* 4.3 *Le passé et le présent* 4.4 *Ici et là* 4.5 *Monter un café* 4.6 *Quoi de neuf ?*