English End of KS2 statements

(Reading) At the end of Key Stage 2, children will:

- Be confident readers, who can use their developed reading skills to access the curriculum.
- Will have a love of reading and appreciation of the written word; knowing a variety of authors and their stylistic techniques.
- Continue to develop their reading skills through into Key Stage 3 following a self-regulated and metacognitive approach to learning.
- Will have a secure understanding of a broad and rich vocabulary.
- Will be fluent readers who both comprehend their reading and confidently read aloud.

(Writing) At the end of Key Stage 2, children will:

- Be confident, independent writers who enjoy writing purposefully
- Write effectively for a range of audiences, selecting grammar, vocabulary and authorial techniques which reflect the purpose of the writing
- Know and use a broad range of high quality vocabulary in order to effectively communicate
- Apply and critique a range of literary techniques in their own and others writing
- Maintain legible and joined handwriting, taking pride in their writing, reflecting and self-editing as appropriate.

(Spelling) By the end of Key Stage 2 children will:

- Become linguistically confident spellers; knowing correct word classes and word meanings
- Use their phonological and morphological understanding to breakdown and spell complex words
- Recall and remember rules, tricky words and common exception words taught throughout their learning journey
- Draw upon a range of spelling strategies to support their writing fluency of the written word
- Decode and make links to familiar words by using their knowledge of etymology (word origins)

(MFL) By the end of Key Stage 2, children will:

- •Engage in conversations, asking and answering questions confidently. Children will be able to express opinions and respond to those of others.
- •Speak confidently using familiar vocabulary, phrases and sentences, adapting these to express ideas clearly.
- •Begin to develop accurate pronunciation and intonation of a range of vocabulary.
- •Understand basic grammar appropriate to the language being studied.
- •Read aloud confidently in French, showing an understanding of words, phrases and simple written sentences.