

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click HERE.

Created by: association for Physical Education YOUTH SPORT TRUST

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
To maintain school games Silver award - Despite lockdown and based on work prior to this – award re issued. -157 (44%) children taking part in Shrewsbury Half Marathon. -Embedded the daily mile into timetables across the school. -Upskilling staff in cricket – Chance to shine coaches working with years 3 and 4. -Raised participation in PE and extra-curricular clubs. -Bedstone College cross country champions. -Shrewsbury Schools Year 4 Boys and Girls Cross Country champions -Year 5 Boys football finalists. -Year 6 sports leaders support teachers at neighbouring infant school.	SWIMMING- -100% of Year 6 pupils to swim 25m – baseline from Year 6 swimming data -To increase the percentage of swimmers able to demonstrate 3 strokes to 25m to 80%+ -To increase the number of pupils developing life-saving skills to 55%+ -Increase the range of personal challenge that the children can complete – 15-minute challenge. -To offer a wider range of sporting activities during playtimes and lunchtimes – to purchase outdoor gym equipment and develop the use of Sports Leaders. -Continue to raise PE/Sporting profile across the whole school and celebration success.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	80% (2018-19) Assessment for 2019-2020 disrupted due to COVID 19 pool closures
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	50% (2018-19) Assessment for 2019-2020 disrupted due to COVID 19 pool closures
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80% (2018-19) Assessment for 2019-2020 disrupted due to COVID 19 pool closures
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	**Total fund allocated:** ££11,439		**Date Updated:** Sept 2020	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 7%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce the 15-minute challenge to get all pupils undertaking at least 15 minutes of activity per day. This could be the daily mile or other health related activities.	• All pupils involved in 15 minutes of additional activity each day. • Daily mile record sheets • Enable children to record achievements for daily fitness goals. • Encourage children to improve on set targets and be proud of their own achievements. • Raise proud of health related fitness • Take suggestions from children • Purchase outdoor gym equipment • Modify use of track to take in account Coronavirus impact- children to complete PE booklets to show their personal changes and achievements. • Investigate and introduce virtual marathons to enable children to all	£800		

Playground equipment and sports leaders Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to be Extra notice boards in by hall to raise the profile of PE and Sport for all visitors and parents	experience success- potential medals/certificates • Effective management of playground games to raise standards and provide children with ideas to lead and help their friends • Identify suggestions to diffuse problems • Children can decide what they would like on the playground to play with- new equipment [purchased / organised and assigned to specific year groups • Sports coordinator / PE subject lead to monitor and organise • Provide pupil lead activities to different ages in play times to engage all children. E, g, skipping etc. • Children lead assemblies and competitions to encourage engagement. • Playground Pals to deliver assembly sessions to enhance play on the school playground • Achievements celebrated in assembly (match results + notable achievements in lessons etc.). • Different classes to do dance/gymnastics displays in their assemblies • Achievements and photos on display in school and on website.			

Recognition of achievements and celebrating our school's success Medals and engraving for end of year assembly to celebrate success To improve audio and visual facilities across the school to assist with the teaching of physical activities i.e. dance, gymnastics and fitness.	• Implement a Sports committee to help maintain the display board and record results. • To develop school house system to support intra school competitions. • Engraving of trophies • Recognition made by school of achievements. • Invite local secondary PE teacher or sports star to present medals at the of year medal ceremony. • Purchase and install audio system in the hall. • Increase awareness of dance and exercise programmes to all staff. • Purchase ceiling net to protect speakers, so that all activities can continue within a safe environment.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Through a whole school approach, complete the criteria to achieve the Gold School Mark	• Share this award with school and community – include on letter heads • See School Games Mark criteria for the gold award.	£600		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 5%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Swimming teachers The 2 staff responsible for swimming to attend and gain appropriate qualifications in order to teach swimming effectively.	• Accessed appropriate course advertised on the Swim England website. • Purchase of Swim England resources	£500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 63%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To purchase outdoor gym equipment for use during daily 15-minute challenge, break and lunchtimes to increase range of activities available to children.	• Encourage children to set daily challenges. • Increase profile of pupil's health and wellbeing. • Broaden children's knowledge of the benefits of physical activity. • Take suggestions from children • Arrange a pupil survey to ascertain what pupils would like. • Purchase Tri-Golf equipment and eight portable basketball nets for the playground.	Outdoor gym equipment £7000 Tri-Golf equipment £250		

Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Bike ability course	• Involve external coaches to work with staff in clubs. • To develop cycling and road safety awareness.			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 20%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable the school to be represented at local and county level. -Membership of YST -Shrewsbury School Games entry	• Full participation in Shrewsbury School games events in line with the School Games Mark. • To further extend a competitive element to the PE provision. • Support for PE coordinator through network meetings. • Class cover for release to competitions. • Celebrate talents locally and link to local clubs. • Transport costs in order for children to attend events (mini bus lease).	YST: £250 Mini-bus costs: £2000		
Signed by: Governor	Subject Leader:		Headteacher:	Date: