Remote Education: Information for Parents

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Initially, pupils will have work uploaded onto their SeeSaw accounts to complete the work set independently in the first instance.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Science experiments, Art or D&T subjects may have to be adapted due to the resourcing needed for this.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	4 hours a day, as a minimum, averaged across the week.

Accessing remote education

How will my child access any online remote education you are providing?

We will use Seesaw (as we did during the first lockdown). Through this platform, we will also use recorded videos of teachers teaching and modelling.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you have a device, but no internet access, please contact the school.
- Where possible, if a household does not have a device, school will attempt to source this (subject to government criteria). This will not be possible if we have a significant number of key worker/vulnerable children still attending school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our remote teaching approaches:

- Use of the Seesaw learning platform, providing recorded teaching videos to model and explain tasks set as well as additional activities/tasks appropriate to the curriculum.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Reading books pupils have at home.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Use of our online learning platforms: Bug Club, Curriculum Visions, My Maths, TT Rockstars, and Sumdog Maths.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect pupils to undertake remote education for the stated amount of time each day.
- We expect parents to establish and set routines to support your child's education, and assist in accessing tasks, providing a comfortable place to work and offering help, where needed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Each day, a member of staff will check the work completed on SeeSaw and respond as appropriate.
- There is no expectation for staff to mark every piece of work submitted on Seesaw, but staff will provide daily feedback to pupils.
- Where a pupil's engagement is a concern, teachers will inform parents and carers by phone or email.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- We will provide feedback to pupils through one to one/whole class communication via SeeSaw.
- Staff will provide daily feedback for pupils and respond as appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Providing additional phone calls and support from the class teacher/TA/SENCo/ Learning mentor.
- Providing access to supportive educational games and resources to promote engagement in learning.
- Ensuring work is appropriate to the stage of pupil learning, modifying and adapting as applicable.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will provide daily learning activities, in line with the work being completed in school. This work will be provided through Seesaw to ensure pupils who are self-isolating/working remotely due to lockdown are taught a planned and well-sequenced curriculum. The work will be across a range of subjects and will vary daily.